

# Teacher's Edition

## ADVENTURES IN SPELLING®



.....  
Level 7

Dear Teachers,

Welcome to Adventures in Spelling by CherryWood Press. We present an attractive, enjoyable approach to a subject that is, at best, unappreciated by your students, and met with reluctance at worst. We are confident that your students will eagerly anticipate their spelling lessons and truly regard this topic as an adventure.

**Goals:**

1. To present easy-to-follow spelling lessons utilizing frequently used words while enhancing students' vocabulary
2. To increase students' awareness of syllabification of words, and enhance their ability to retain basic spelling rules
3. To enable students to build personal vocabulary lists by stressing the phonetic structure of words
4. To build understanding of the meanings of words through activities and usage of dictionary skills

**Format**

There are 34 lessons to be covered over the course of the school year, at the rate of one lesson per week. Each lesson consists of a spelling rule and a list of words. For students' convenience, each lesson's spelling words are written on every page of the lesson so that students never have to turn back to find the words. The only exception are the WOW words, which are listed only on the original spelling list page. Over the course of each lesson, students will write the words three times.

Lessons 9, 19, and 33 are review lessons, consisting of sample words from the preceding lessons.

**WOW Sections**

WOW words are **Words Often Wrong**, and they are cumulative, as a new word is added to each lesson. WOW words are frequently used and often part of our daily vocabulary; however, they are often misspelled when used in writing. It is our hope that by increasing the number of times these words are visually and auditorily practiced, students' accuracy will be strengthened. Students should be tested on all WOW words listed in each lesson, weekly. WOW review lessons are lessons 10, 20, and 34.



|           |    |                                                |
|-----------|----|------------------------------------------------|
| LESSON 1  | 1  | Adding suffixes to silent <b>e</b> words       |
| LESSON 2  | 4  | Suffix <b>ous</b>                              |
| LESSON 3  | 7  | <b>qu</b> in the middle of a word              |
| LESSON 4  | 10 | Prefixes and root words                        |
| LESSON 5  | 13 | Compound words                                 |
| LESSON 6  | 16 | Silent <b>g</b> and <b>gh</b> words            |
| LESSON 7  | 19 | More silent consonants                         |
| LESSON 8  | 22 | <b>ph</b> in the beginning and middle of words |
| LESSON 9  | 25 | Review: Lessons 1-8                            |
| LESSON 10 | 27 | WOW review                                     |
| LESSON 11 | 28 | y words and plurals                            |
| LESSON 12 | 31 | y words and suffixes                           |
| LESSON 13 | 34 | <b>ally</b> words                              |
| LESSON 14 | 37 | Suffix <b>ence</b>                             |
| LESSON 15 | 40 | <b>ity</b> words                               |
| LESSON 16 | 43 | Prefix <b>super</b>                            |
| LESSON 17 | 46 | Prefix <b>sub</b>                              |
| LESSON 18 | 49 | Prefixes <b>pre</b> and <b>post</b>            |
| LESSON 19 | 52 | Review: Lessons 11-18                          |
| LESSON 20 | 54 | WOW review                                     |
| LESSON 21 | 55 | Hard <b>c</b> and soft <b>c</b>                |
| LESSON 22 | 58 | Math words                                     |
| LESSON 23 | 61 | Doubling Final Consonants                      |
| LESSON 24 | 64 | Prefix <b>com</b>                              |
| LESSON 25 | 67 | Prefix <b>im</b>                               |
| LESSON 26 | 70 | <b>j</b> words                                 |
| LESSON 27 | 73 | <b>e</b> at the beginning of a word            |
| LESSON 28 | 76 | <b>over</b> words                              |
| LESSON 29 | 79 | French words                                   |
| LESSON 30 | 82 | Hyphenated words                               |
| LESSON 31 | 85 | Double <b>l</b> words                          |
| LESSON 32 | 88 | Words ending in double <b>s</b>                |
| LESSON 33 | 91 | Review: Lessons 21-32                          |
| LESSON 34 | 93 | WOW review                                     |





Dear Level 7 Student,

Welcome to Adventures in Spelling by CherryWood Press. Each lesson includes a spelling rule, interesting activities and a special feature entitled "WOW" words. WOW stands for Words Often Wrong. These words are frequently used and are part of our daily vocabulary. You will notice that a new word is added to the word list in each lesson.

### Spelling Tips:



See the word.

Notice the spelling pattern.



Say the word.

Slowly pronounce each consonant and vowel sound.



Write the word.

Form the letters carefully and correctly.





adding suffixes to  
silent e words



ancient

## SPELLING WORDS

|           |                      |
|-----------|----------------------|
| create    | <u>creation</u>      |
| mature    | <u>maturity</u>      |
| ignite    | <u>ignition</u>      |
| arrange   | <u>arrangement</u>   |
| survive   | <u>survival</u>      |
| imagine   | <u>imagination</u>   |
| determine | <u>determination</u> |
| complete  | <u>completion</u>    |
| narrate   | <u>narrative</u>     |
| nominate  | <u>nomination</u>    |

## SPELLING RULE

When a base word ends with silent **e**, the **e** is dropped when adding a suffix that begins with a vowel, as in "createe - creation"; if adding a suffix that begins with a consonant, the **e** is not dropped, as in "arrange - arrangement".

### Part A

Write the underlined spelling words, parts of speech and definitions.

### TEACHING NOTES:

1. |
2. | **GOAL:** Introduce base words and the concept of dropping the silent **e** |  
- when adding suffixes
3. | An exception to the rule is "arrange-arrangement". The suffix **ment** begins |  
- with a consonant and therefore the silent **e** remains.
4. | Point out: ⇨ All the silent **e** words are verbs, and all changed words are |  
- nouns.
5. | **WORD ALERT:** ⇨ "arrangement" |
5. | **PART A:** |  
| Students should write the underlined spelling words and look up the |  
| parts of speech and definitions in the dictionary at the end of the spelling |
6. | book. Students may need guidance in dictionary skills. |
7. | **PART B:** |  
| Introduce the WOW word, its part of speech and its meaning. |  
| Remind students that they are responsible for the WOW word on the test. |
8. | **PART C:** |  
| Students should answer the questions by using the spelling words. Explain |  
| why the silent **e** is not dropped in #10. |
9. | **PART D:** |
10. | Students should complete this activity by writing both forms of the |  
| spelling words. |

LESSON 1 REPRODUCIBLES: PAGE 112



# LESSON

## 1

*create*

*creation*

*mature*

*maturity*

*ignite*

*ignition*

*arrange*

*arrangement*

*survive*

*survival*

*imagine*

*imagination*

*determine*

*determination*

*complete*

*completion*

*narrate*

*narrative*

*nominate*

*nomination*

### Part B

Write the WOW word, part of speech and definition.

*ancient*

*noun*

*a very old person*

*adj.*

*1. belonging to times long past*

*2. very old*

### Part C

Answer the questions using the spelling words.

Which spelling words have the suffix **ation** added?

1. *imagination*

2. *determination*

Which spelling word has the suffix **al** added?

3. *survival*

Which spelling word has the suffix **ity** added?

4. *maturity*

Which spelling words have the suffix **ion** added?

5. *creation*

7. *completion*

6. *ignition*

8. *nomination*

Which spelling word has the suffix **ive** added?

9. *narrative*

Which spelling word has the suffix **ment** added?

10. *arrangement*

# LESSON 1

**Part D** Write a spelling word for each clue. Then write the noun form for each spelling word.

|             |                  |                      |
|-------------|------------------|----------------------|
| 1. finish   | <u>complete</u>  | <u>completion</u>    |
| 2. produce  | <u>create</u>    | <u>creation</u>      |
| 3. propose  | <u>nominate</u>  | <u>nomination</u>    |
| 4. decide   | <u>determine</u> | <u>determination</u> |
| 5. organize | <u>arrange</u>   | <u>arrangement</u>   |
| 6. grow     | <u>mature</u>    | <u>maturity</u>      |
| 7. envision | <u>imagine</u>   | <u>imagination</u>   |
| 8. speak    | <u>narrate</u>   | <u>narrative</u>     |
| 9. endure   | <u>survive</u>   | <u>survival</u>      |
| 10. kindle  | <u>ignite</u>    | <u>ignition</u>      |



create  
creation  
mature  
maturity  
ignite  
ignition  
arrange  
arrangement  
survive  
survival  
imagine  
imagination  
determine  
determination  
complete  
completion  
narrate  
narrative  
nominate  
nomination



# LESSON

2

suffix **ous**



ancient

ancestor

## SPELLING WORDS

conscientious

frivolous

hilarious

anonymous

courteous

precarious

strenuous

ambiguous

miraculous

virtuous

victorious

precocious

zealous

mysterious

luscious

## SPELLING RULE

An adjective is a word that is used to describe a noun or pronoun. The suffix **ous** is added to words to form adjectives meaning "full of", "having" or "recognized because of".

Part A Write the spelling words, parts of speech and definitions.

### TEACHING NOTES:

1. **GOAL:** To teach the suffix **ous**
2. Point out: ⇒ Some words have a vowel (such as **u** or **i**) before the suffix **ous** is added.
3. WORD ALERT: ⇒ "conscientious", "luscious", "courteous", "precocious"
4. **PART A:**
5. Students should write the spelling words and look up the parts of speech (all spelling words are adjectives) and definitions in the dictionary at the end of the spelling book.
6. **PART B:**
7. Introduce the new WOW word, its part of speech and its meaning. Remind students that they are responsible for both WOW words on the test.
8. **PART C:**
9. Students should write the spelling words that have the same root words as the words listed.
10. **PART D:**
11. Students should read the sentences and circle the spelling word that best completes each sentence. Then they should write the spelling word on the blank line.

LESSON 2 REPRODUCIBLES: PAGE 113

# LESSON 2

**Part B** Write the new WOW word, part of speech and definition.

ancestor noun someone from whom you are descended (but usually more remote than a grandparent)

**Part C** Write the spelling words that have the same root words as the clue words.

- |                    |                      |
|--------------------|----------------------|
| 1. miracle         | <u>miraculous</u>    |
| 2. courtesy        | <u>courteous</u>     |
| 3. zealot          | <u>zealous</u>       |
| 4. anonymity       | <u>anonymous</u>     |
| 5. conscience      | <u>conscientious</u> |
| 6. mystery         | <u>mysterious</u>    |
| 7. virtue          | <u>virtuous</u>      |
| 8. lusciousness    | <u>luscious</u>      |
| 9. precariously    | <u>precarious</u>    |
| 10. victory        | <u>victorious</u>    |
| 11. strenuousness  | <u>strenuous</u>     |
| 12. frivolity      | <u>frivolous</u>     |
| 13. ambiguity      | <u>ambiguous</u>     |
| 14. hilarity       | <u>hilarious</u>     |
| 15. precociousness | <u>precocious</u>    |

conscientious

anonymous

strenuous

virtuous

zealous

frivolous

courteous

ambiguous

victorious

mysterious

hilarious

precarious

miraculous

precocious

luscious





# LESSON 2

## Part D

Circle the spelling word that best completes each sentence. Then fill in the sentences with the correct words.



1. The zealous fan cheered for his team.  
( zealous, frivolous )

2. Always be courteous and polite to those you meet.  
( courteous, hilarious )

3. Those peaches look so ripe and luscious.  
( anonymous, luscious )

4. Please don't make any frivolous comments during the program.  
( mysterious, frivolous )



5. The circus clown's antics were hilarious.  
( conscientious, hilarious )

6. If you are conscientious about your studies, you are sure to succeed.  
( conscientious, ambiguous )

7. My muscles ached after I completed the strenuous exercise.  
( virtuous, strenuous )

8. The school received a donation from a/an anonymous donor.  
( precarious, anonymous )

9. The mountain climber's position on top of the cliff was precarious.  
( precarious, precocious )

10. We elected the candidate who appeared most moral and virtuous.  
( virtuous, hilarious )

11. It was difficult to answer the ambiguous question.  
( miraculous, ambiguous )



12. The precocious child impressed us with his knowledge.  
( zealous, precocious )

13. His escape from the raging fire was surely miraculous.  
( miraculous, victorious )

14. The army emerged victorious from the battle.  
( courteous, victorious )

15. The security officer confiscated the mysterious package.  
( mysterious, precarious )

conscientious

anonymous

strenuous

virtuous

zealous

frivolous

courteous

ambiguous

victorious

mysterious

hilarious

precarious

miraculous

precocious

luscious

# LESSON

1

## RAPID REVIEW

RAPID REVIEW  
1

adding suffixes to  
silent e words

**WOW**  
Words Often Wrong

ancient

Level 7

**SEE IT**

**SAY IT**

**WRITE IT**

- |                          |                   |       |
|--------------------------|-------------------|-------|
| 1. <i>create</i>         | cre-ate           | _____ |
| 2. <i>creation</i>       | cre-a-tion        | _____ |
| 3. <i>mature</i>         | ma-ture           | _____ |
| 4. <i>maturity</i>       | ma-tu-ri-ty       | _____ |
| 5. <i>ignite</i>         | ig-nite           | _____ |
| 6. <i>ignition</i>       | ig-ni-tion        | _____ |
| 7. <i>arrange</i>        | ar-range          | _____ |
| 8. <i>arrangement</i>    | ar-range-ment     | _____ |
| 9. <i>survive</i>        | sur-vive          | _____ |
| 10. <i>survival</i>      | sur-viv-al        | _____ |
| 11. <i>imagine</i>       | i-mag-ine         | _____ |
| 12. <i>imagination</i>   | i-mag-i-na-tion   | _____ |
| 13. <i>determine</i>     | de-ter-mine       | _____ |
| 14. <i>determination</i> | de-ter-mi-na-tion | _____ |
| 15. <i>complete</i>      | com-plete         | _____ |
| 16. <i>completion</i>    | com-ple-tion      | _____ |
| 17. <i>narrate</i>       | nar-rate          | _____ |
| 18. <i>narrative</i>     | nar-ra-tive       | _____ |
| 19. <i>nominate</i>      | nom-i-nate        | _____ |
| 20. <i>nomination</i>    | nom-i-na-tion     | _____ |

### CHALLENGE WORDS

- festive
- festivity
- calculate
- calculation

## WEEKLY TEST

Name: \_\_\_\_\_  
Teacher: \_\_\_\_\_

Date: \_\_\_\_\_  
Spelling Test

### LESSON 1

Spelling Words P.O.S.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_
- 11) \_\_\_\_\_
- 12) \_\_\_\_\_
- 13) \_\_\_\_\_
- 14) \_\_\_\_\_
- 15) \_\_\_\_\_
- 16) \_\_\_\_\_
- 17) \_\_\_\_\_
- 18) \_\_\_\_\_
- 19) \_\_\_\_\_
- 20) \_\_\_\_\_

Challenge Words

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_

**WOW**  
Words Often Wrong

- 1) \_\_\_\_\_



## WRITING ACTIVITY

WRITING  
1

**WOW**  
Words Often Wrong

ancient

Level 7

Name: \_\_\_\_\_

create ignite survive determine narrate  
creation ignition survival determination narrative  
mature arrange imagine complete nominate  
maturity arrangement imagination completion nomination

Write a narrative paragraph using eight spelling words and the WOW word, using one of the following prompts:

- "It all started..."
- in my backyard."
- at the zoo."
- in the supermarket."
- in the living room."
- on a farm."

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

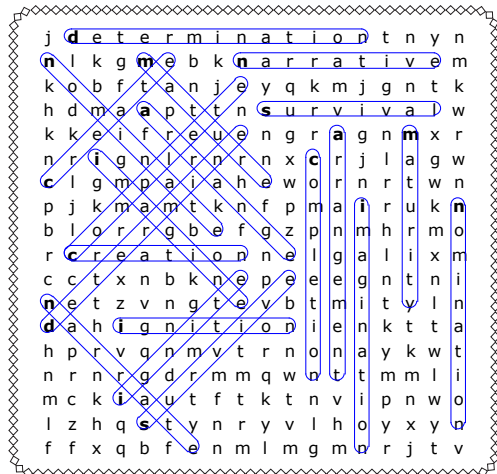
\_\_\_\_\_



## WORD SEARCH

Name: \_\_\_\_\_

### LESSON 1



- |          |             |               |            |
|----------|-------------|---------------|------------|
| create   | ignite      | imagine       | completion |
| creation | arrange     | imagination   | narrate    |
| mature   | arrangement | determine     | narrative  |
| maturity | survive     | determination | nominate   |
| ignite   | survival    | complete      | nomination |

Level 7



## RAPID REVIEW

## WEEKLY TEST

## 2



 **WRITE IT**

- [illegible]

## Level 7

## 2



|               |            |            |
|---------------|------------|------------|
| conscientious | fervorous  | hilarious  |
| anonymous     | courteous  | precarious |
| strenuous     | ambiguous  | miraculous |
| virtuous      | victorious | precocious |
| zealous       | mysterious | luscious   |



Level 7

## WORD SEARCH

1) \_\_\_\_\_

2) \_\_\_\_\_

.....

The logo features the word "WOW" in large, bold, yellow 3D letters with a blue outline. Below it, the words "Work & Learn" are written in a smaller, grey, sans-serif font, with "Work" and "Learn" on separate lines.

1) \_\_\_\_\_

2) \_\_\_\_\_

.....



|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| t | x | q | f | r | i | v | o | l | o | u | s | h | m | c | k | s | z |   |
| m | f | p | r | e | c | c | i | o | c | i | o | s | g | v | m | u | f | d |
| p | q | t | n | p | d | y | g | q | g | s | p | k | q | t | o | h | p | m |
| x | f | k | n | m | p | q | z | t | m | d | i | m | g | q | g |   |   |   |
| c | i | a | n | o | n | y | m | o | u | s | r | t | p | s | n | h | c |   |
| f | r | l | y | k | v | t | x | l | t | n | n | e | u | d | x | r | r |   |
| p | r | t | r | m | t | r | x | c | h | e | r | o | n | q | d | s | p |   |
| r | u | h | a | l | q | q | z | o | i | l | i | t | l | u | u | m | t |   |
| e | o | b | m | v | u | q | k | c | u | r | l | s | c | o | v | v |   |   |
| c | u | n | b | v | t | s | k | o | r | u | a | l | l | m | u | z |   |   |
| a | j | i | p | t | n | c | t | r | o | t | u | r | g | k | h | s |   |   |
| r | k | c | g | c | o | g | c | i | l | n | c | e | v | i | k | y | l |   |
| i | w | q | u | c | w | i | r | a | o | a | b | w | o | y | o | b | f |   |
| o | w | x | o | w | v | j | e | w | r | u | b | x | w | u | g | u | j |   |
| u | s | v | u | m | d | z | m | i | t | w | s | n | d | w | s | k | s |   |
| s | w | p | t | n | z | m | k | m | w | l | h | x | r | r | r | t |   |   |
| r | p | p | v | l | m | t | h | h | l | d | k | p | t | g | c | b |   |   |
| k | d | r | j | h | m | y | s | t | e | r | i | o | u | s | m | z | b |   |

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