

Teacher's Edition

ADVENTURES IN SPELLING®



.....
Level 3

Dear Teachers,

Welcome to Adventures in Spelling by CherryWood Press. We present an attractive, enjoyable approach to a subject that is, at best, unappreciated by your students, and approached with reluctance at worst. We're confident that your students will eagerly approach their spelling lessons and truly regard this topic as an adventure.

Goals:

1. To present easy-to-follow spelling lessons utilizing frequently used words while enhancing students' vocabulary
2. To increase students' awareness of syllabification of words, and enhance their ability to retain basic spelling rules
3. To enable students to build personal vocabulary lists by stressing the phonetic structure of words
4. To build understanding of the meanings of words through activities and usage of dictionary skills

Format

There are 36 lessons to be covered over the course of the school year, at the rate of one lesson per week. Each lesson consists of a spelling rule and a list of words. For students' convenience, each lesson's spelling words are written on every page of the lesson so that students never have to turn back to find the words. The only exception are the WOW words, which are listed only on the original spelling list page. Over the course of each lesson, students will write the words three times.

Lessons 9, 19, 29, and 35 are review lessons, consisting of sample words from the preceding lessons.

WOW Sections

WOW words are **Words Often Wrong**, and they are cumulative, as a new word is added to each lesson. WOW words are frequently used and often part of our daily vocabulary; however, they are often misspelled when used in writing. It is our hope that by increasing the number of times these words are visually and auditorily practiced, students' accuracy will be strengthened. Students should be tested on all WOW words listed in each lesson, weekly. WOW review lessons are lessons 10, 20, 30 and 36.

LESSON 1	1	Silent e words with the long a sound
LESSON 2	4	Silent e words with long o , i , and u
LESSON 3	7	oa words
LESSON 4	10	ow words
LESSON 5	13	ou words
LESSON 6	16	Plurals using s or es
LESSON 7	19	Plural of y words
LESSON 8	22	Irregular plurals
LESSON 9	25	Review: Lessons 1-8
LESSON 10	27	WOW review
LESSON 11	28	Silent k words
LESSON 12	31	Months of the year
LESSON 13	34	a at the beginning of a word
LESSON 14	37	be at the beginning of a word
LESSON 15	40	Suffix ful
LESSON 16	43	Suffix ly
LESSON 17	46	Day words
LESSON 18	49	Homophones
LESSON 19	52	Review: Lessons 11-18
LESSON 20	54	WOW review
LESSON 21	55	Contractions
LESSON 22	58	Words with er and est
LESSON 23	62	th words
LESSON 24	65	ch words
LESSON 25	68	sh words
LESSON 26	71	Prefix un
LESSON 27	74	re words
LESSON 28	77	ex words
LESSON 29	80	Review: Lessons 21-28
LESSON 30	82	WOW review
LESSON 31	83	Compound words
LESSON 32	86	Double consonants in middle of a word
LESSON 33	89	VCCV words
LESSON 34	92	igh words
LESSON 35	95	Review: Lessons 31-34
LESSON 36	97	WOW review



Dear Level 3 Student,

Welcome to Adventures in Spelling by CherryWood Press. Each lesson includes a spelling rule, interesting activities and a special feature called "WOW" words. WOW stands for Words Often Wrong. These words are frequently used and often part of our daily vocabulary. You will notice that a new word is added to the word list in each lesson.

Spelling Tips:



1. See the word.

Notice the spelling pattern.



2. Say the word.

Slowly pronounce each consonant and vowel sound.



3. Write the word.

Form the letters carefully and correctly.



silent **e** words
with the
long **a** sound



a lot

SPELLING WORDS

game	page	grade
bake	frame	grape
came	cage	plane
lace	trace	brave

SPELLING RULE

The **a** has a long **a** sound when it is followed by a consonant and a silent **e**, as in “grade”.

Part A Write each spelling word two times.

TEACHING NOTES:

1. **GOAL:** To spell words with the long vowel **a** and remember the silent **e** at the end of each word
2. **PART A:**
3. Students should write each spelling word two times.
4. **PART B:**
5. Introduce the WOW word. This lesson's WOW word is actually two words. Many people mistakenly write these two words as one word.
6. Students should write a sentence with the WOW word(s).
Remind students that they are responsible for the WOW word on the test.
7. **PART C:**
8. #1-8- Explain that rhyming words are words that end in the same sound.
9. #9-10- Remind students that the letter **c** has two sounds; a hard **c**, as in “car” and a soft **c**, as in “lace”.
10. #11-12- Explain that a consonant cluster is more than one consonant “clustered” or grouped together, as in “plane”.
11. **PART D:**
12. Remind your students to read each sentence completely before answering. Point out the context clues in each sentence. Ask students which word(s) in the sentence hinted at the correct answer.

LESSON 1 REPRODUCIBLES: PAGE 112

LESSON

1

game

bake

came

lace

page

frame

cage

trace

grade

grape

plane

brave

Part B Write the WOW word: a lot

Write a sentence using the WOW word.

Answers will vary

Rhyming words are words that have the same ending sound.

Part C Write each spelling word next to its rhyming word.

1. lame game came frame

2. shave brave

3. place lace trace

4. rage page cage

5. made grade

6. cape grape

7. rake bake

8. cane plane

Write the spelling words that have the soft **c** sound.

9. lace

10. trace

Write the spelling words that begin with the consonant cluster **gr**.

11. grade

12. grape



Part D Complete the sentences using the spelling words.

1. Welcome to grade three.
2. I'm so glad you came.
3. Sarah put her picture in a frame before she gave it to her mother.
4. We ate every last crumb of the pie, and we did not leave a trace.
5. Won't you join our game?
6. The bird flew out of its cage.
7. The firemen were very brave when they put out the forest fire.
8. Her dress was so pretty because it had lace on the top.
9. What page are you up to in your book?
10. That cake was so easy to bake.
11. Those purple grapes look delicious.
12. We heard the roar of the plane before we saw it in the sky.



game

bake

came

lace

page

frame

cage

trace

grade

grape

plane

brave

LESSON

2

silent **e** words
with long
o, i and **u**



a lot
also

SPELLING WORDS

hope	chose	mile
vote	tone	cute
robe	stove	flute
drove	shine	prune

SPELLING RULE

The vowels **o**, **i**, and **u** have a long vowel sound when followed by a consonant and a silent **e**, as in "hope", "mile" and "cute".

Part A Write each spelling word two times.

TEACHING NOTES:

1. **GOAL:** To spell words with the long **o**, long **i** and long **u**, and remember the silent **e** at the end of each word
2. **PART A:**
Students should write each spelling word two times.
3. **PART B:**
Introduce the new WOW word.
4. Students should answer the question.
Remind students that they are responsible for the 2 WOW words on the
5. test.
6. **PART C:**
#1-7- Students should write the spelling words that have the long **o** sound.
7. #8-9- Students should write the spelling words that have the long **i** sound.
#10-12- Students should write the spelling words that have the long **u** sound.
8. #13-14- Students should write the spelling words that begin with **sh** and **ch**.
9. **PART D:**
Students should complete the sentences by matching both columns.
10. They should write the underlined spelling words on the corresponding numbered lines. Please note that #2, 3, 4, 6 have two blank lines because
11. they have two spelling words.

LESSON 2 REPRODUCIBLES: PAGE 113

LESSON 2

Part B Write the new WOW word: also

Which long vowel sound do you hear at the end of the new WOW word?

o

Part C Which spelling word(s)...

...have the long o sound?

1. hope

2. vote

3. robe

4. drove

5. chose

6. tone

7. stove

...have the long i sound?

8. shine

9. mile

...have the long u sound?

10. cute

11. flute

12. prune

...begins with sh?

13. shine

...begins with ch?

14. chose



hope

vote

robe

drove

chose

tone

stove

shine

mile

cute

flute

prune

LESSON 2

hope

vote

robe

drove

chose

tone

stove

shine

mile

cute

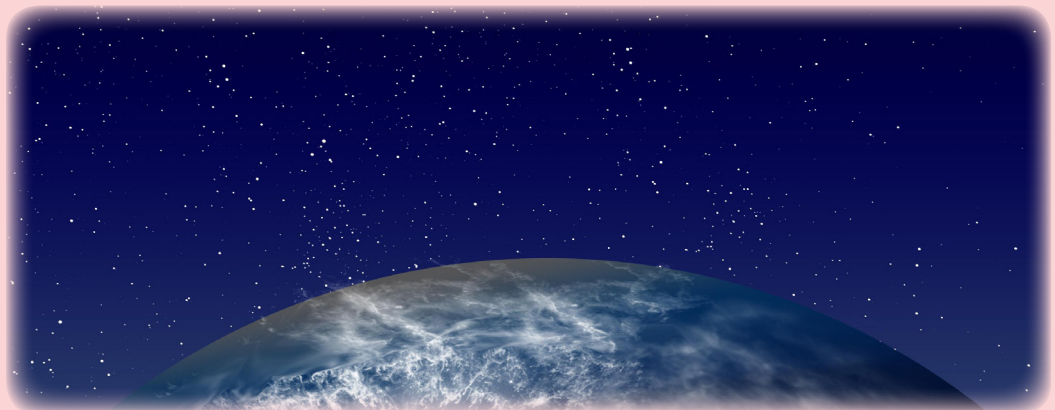
flute

prune

Part D Match the sentence parts and then write the underlined spelling words on the numbered lines below.

1. Did you buy your robe ten miles yesterday.
2. We drove in that store?
3. I hope the sky is clear tonight so I can see the stars shine.
4. He chose a ripe has nice musical tones.
5. Your baby prune from the fruit bowl.
6. The flute on Election Day.
7. Don't forget to vote looks so cute.
8. She carefully put the pot on the stove.

- | | |
|-----------------|--------------|
| 1. <u>robe</u> | |
| 2. <u>drove</u> | <u>miles</u> |
| 3. <u>hope</u> | <u>shine</u> |
| 4. <u>chose</u> | <u>prune</u> |
| 5. <u>cute</u> | |
| 6. <u>flute</u> | <u>tones</u> |
| 7. <u>vote</u> | |
| 8. <u>stove</u> | |



LESSON

1

RAPID REVIEW

RAPID REVIEW

1

silent **c** words
with the
long **a** sound

WOW
Words Often Wrong
a lot

 **SEE IT**

 **SAY IT**

 **WRITE IT**

- | | | |
|-----------|-------|-------|
| 1. game | game | _____ |
| 2. bake | bake | _____ |
| 3. came | came | _____ |
| 4. lace | lace | _____ |
| 5. page | page | _____ |
| 6. frame | frame | _____ |
| 7. cage | cage | _____ |
| 8. trace | trace | _____ |
| 9. grade | grade | _____ |
| 10. grape | grape | _____ |
| 11. plane | plane | _____ |
| 12. brave | brave | _____ |

CHALLENGE WORDS

- escape
- blaze

Level 3

WEEKLY TEST

Name: _____

Date: _____

Teacher: _____

Spelling Test

LESSON 1

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

- 7) _____
- 8) _____
- 9) _____
- 10) _____
- 11) _____
- 12) _____

Sentences

- 1) _____
- 2) _____

WOW
Words Often Wrong

Challenge
Words

- 1) _____

- 2) _____



WRITING ACTIVITY

WRITING

1

Name: _____

WOW
Words Often Wrong
a lot

game	lace	cage	grape
bake	page	trace	plane
came	frame	grade	brave

Write a paragraph about a surprise party that you are planning to make for your friend or relative. Use at least eight spelling words.
Bonus: Include the WOW word in the story.

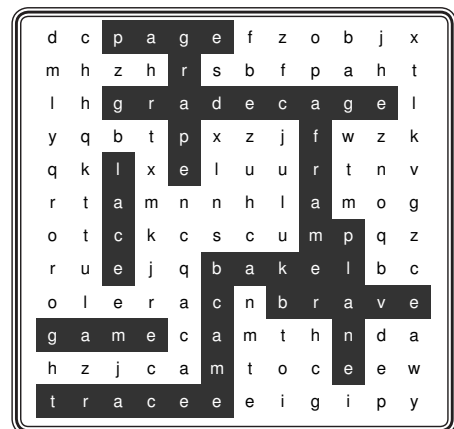


Level 3

WORD SEARCH

Name: _____

LESSON 1



game	page	grade
bake	frame	grape
came	cage	plane
lace	trace	brave

Level 3

LESSON 2

RAPID REVIEW

RAPID REVIEW
2

silent e words
with long
o, i and u

WOW
Words Often Wrong

a lot
also

 SEE IT

 SAY IT

 WRITE IT

- | | | |
|-----------|-------|-------|
| 1. hope | hope | _____ |
| 2. vote | vote | _____ |
| 3. robe | robe | _____ |
| 4. drove | drove | _____ |
| 5. chose | chose | _____ |
| 6. tone | tone | _____ |
| 7. stove | stove | _____ |
| 8. shine | shine | _____ |
| 9. mile | mile | _____ |
| 10. cute | cute | _____ |
| 11. flute | flute | _____ |
| 12. prune | prune | _____ |

CHALLENGE WORDS

- while
- truce

Level 3

WEEKLY TEST

Name: _____
Teacher: _____

Date: _____
Spelling Test

LESSON 2

- | | |
|----------|-----------|
| 1) _____ | 7) _____ |
| 2) _____ | 8) _____ |
| 3) _____ | 9) _____ |
| 4) _____ | 10) _____ |
| 5) _____ | 11) _____ |
| 6) _____ | 12) _____ |

Sentences

- | |
|----------|
| 1) _____ |
| 2) _____ |

WOW
Words Often Wrong

Challenge Words

- | | |
|----------|----------|
| 1) _____ | 1) _____ |
| 2) _____ | 2) _____ |



WRITING ACTIVITY

WRITING
2

Name: _____

hope	drove	stove	cute
vote	chose	shine	flute
robe	tone	mile	prune

Think about a trip to the toy store. Why are you going?
Which game or toy would you like to buy? Write a paragraph
describing what you see, using eight spelling words.
Bonus: Include the WOW words in the paragraph.

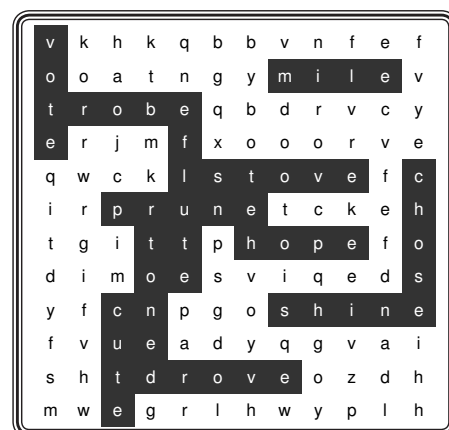


Level 3

WORD SEARCH

Name: _____

LESSON 2



hope	chose	mile
vote	tone	cute
robe	stove	flute
drove	shine	prune

Level 3