

Dear Teachers,

Welcome to Adventures in Spelling by CherryWood Press. We have attempted to present an attractive, enjoyable approach to a subject that is, at best, unappreciated by your students, and approached with reluctance at worst. You will find that your students will eagerly approach their spelling lessons and truly regard this topic as an adventure.

Goals:

1. To present easy-to-follow spelling lessons utilizing frequently-used words while enhancing students' vocabulary
2. To increase students' awareness of syllabification of words, and enhance their ability to retain basic spelling rules
3. To enable students to build personal vocabulary lists by stressing the phonetic structure of words
4. To build understanding of the meanings of words through activities and usage of dictionary skills

Format:

There are 36 lessons to be covered over the course of the school year, at the rate of one lesson per week. Each lesson consists of a spelling rule and a list of words. For students' convenience, each lesson's spelling words are written on every page of the lesson. Students do not have to turn back to find the words, except for the WOW words, which are listed only on the original spelling list page. Over the course of each lesson, students will write the words three times.

Lessons #9, 19, 29, and 35 are review lessons, consisting of sample words from the preceding lessons.




WOW Sections:

WOW words are **Words Often Wrong**, and they are cumulative, as a new word is added to each lesson. WOW words are frequently used and are part of our daily vocabulary; however, they are often misspelled when used in writing. It is our hope that by increasing the number of times these words are visually and auditorily practiced, students' accuracy will be strengthened. Students should be tested weekly on all WOW words listed in each lesson. WOW review lessons are lessons #10, 20, 30 and 36.

Dear Level 4 Student,

Welcome to Adventures in Spelling by CherryWood Press. Each lesson includes a spelling rule, interesting activities and a special feature entitled "WOW" words. WOW stands for Words Often Wrong. These words are frequently used and are part of our daily vocabulary. You will notice that a new word is added to the word list in each lesson.

Spelling Tips:

-  1. See the word.
Notice the spelling pattern.
-  2. Say the word.
Slowly pronounce each consonant and vowel sound.
-  3. Write the word.
Form the letters carefully and correctly.

long 'a' and long 'o'
with silent 'e'

SPELLING WORDS

stale	chase	smoke
awake	plate	froze
state	globe	broke
shape	stone	home

SPELLING RULE

The 'a' has a long 'a' sound, when it is followed by a consonant and a silent 'e', as in "stale".

The 'o' has a long 'o' sound, when it is followed by a consonant and a silent 'e', as in "globe".



anyway

Part A Write the spelling words and their meanings.

TEACHING NOTES:

1. _____
2. _____ **GOAL:** To spell words with long vowels 'a' and 'o' and remember the silent 'e' at the end of each word
3. _____ **PART A:** Students should write the spelling words and look up the definitions in the dictionary at the end of the spelling book. Students
4. _____ may need guidance in dictionary skills for Part A.
5. _____ **PART B:** Introduce the WOW word and its meaning.
6. _____ Students should answer the question.
7. _____ Remind students that they are responsible for the WOW word on the test.
8. _____ **PART C:** Introduce syllabification. It might be helpful to direct students to tap their pencils as they sound out each syllable. The word "awake"
9. _____ would need two taps of the pencil.
10. _____ # 13-15: A consonant cluster is more than one consonant "clustered" or
11. _____ grouped together, as in "stale".
12. _____ **PART D:** Remind your students to read each sentence in its entirety before completing it. Point out the context clues in each sentence. Ask students which word(s) in the sentence hint at the correct answer.

LESSON 1 REPRODUCIBLES: PAGE 112

LESSON

1

stale
awake
state
shape
chase
plate
globe
stone
smoke
froze
broke
home

Part B

Write the new WOW word and its meaning.

anyway

in any case (MORE IN DICTIONARY)

How many words do you see in the WOW word?

2

A syllable is a part of a word that contains a vowel sound. Some words have only one syllable.

Part C

Write the spelling words that have one syllable.

1. *stale*

7. *stone*

2. *state*

8. *smoke*

3. *shape*

9. *froze*

4. *chase*

10. *broke*

5. *plate*

11. *home*

6. *globe*

Write the spelling word that has two syllables.

12. *awake*

Write the spelling words that begin with the consonant cluster 'st'.

13. *stale*

14. *state*

15. *stone*

Part D

Complete the sentences using the spelling words.

1. It was so cold outside that the lake froze over.
2. The bread was very hard because it was stale.
3. We live in the state of New Jersey.
4. When the alarm clock rang, I was wide awake.
5. The little girl was very sad when her doll fell and broke.
6. We watched the dog chase the cat.
7. The teacher showed her class the seven continents on the globe.
8. She formed the shape of a star with her clay.
9. In the winter, my breath looks like smoke in the cold air.
10. The house was made of stone.
11. I ran all the way home.
12. When you are done with your meal, please clean your plate.

stale
awake
state
shape
chase
plate
globe
stone
smoke
froze
broke
home



LESSON

2

silent 'e' words
with the
suffix 'ing'



anyway
before

SPELLING WORDS

<u>shake</u>	shaking	<u>save</u>	saving
<u>live</u>	living	<u>taste</u>	tasting
<u>score</u>	scoring	<u>declare</u>	declaring
<u>smile</u>	smiling	<u>advise</u>	advising
<u>change</u>	changing	<u>handle</u>	handling
<u>slide</u>	sliding	<u>surprise</u>	surprising

SPELLING RULE

When a base word ends with silent 'e', drop the 'e' when you add a suffix that begins with a vowel, as in "declare, declaring".

A suffix is a letter or letters added to the end of a word to form a new word.

Part A

Write the underlined spelling words and their meanings.

TEACHING NOTES:

1. |
2. | **GOAL:** To introduce base words and the concept of dropping the silent 'e' when adding the suffix 'ing'
3. | Remind students what a suffix is.
4. | **PART A:** Students should write the underlined spelling words (or base words) and look up the definitions in the dictionary at the end of the spelling book.
5. | Point out to the students how adding 'ing' changes the tense of the word and how it can be used in writing.
6. | **PART B:** Introduce the new WOW word and its meaning. Students should answer the question.
7. | Remind students that they are responsible for both WOW words on the test.
8. | **PART C:**
9. | # 1-12- Students should unscramble the base words. Point out that the first letter of each word has been done for them. After they unscramble the base word, students should write the 'ing' form. It might be helpful to write a few base words on the board to illustrate what happens when we add 'ing'. For example: shake - e + ing = shaking, live - e + ing = living.
10. | # 13-16- Students should write the underlined words (or base words) that have two syllables. Try the pencil-tapping activity to sound out the syllables for students.
11. | **PART D:** Some guidance may be needed for this activity, as students need to use their definitions and/or their vocabulary skills to answer the questions.
12. | For this week's spelling test, students should be told that some of the words will be in base form and some will be using the 'ing' suffix.

LESSON 2 REPRODUCIBLES: PAGE 113

LESSON 2

Part B Write the new WOW word and its meaning.

before earlier than somebody/something (MORE IN DICTIONARY)

What is the opposite of the WOW word?

after

Part C Unscramble the base word and then write the 'ing' form.

- | | | | |
|-----|-----------------|------------------------|----------------------------|
| 1. | s a v i d e | a <i>d</i> v i s e | <i>a</i> d v i s i n g |
| 2. | g h e c a n | c <i>h</i> a n g e | <i>c</i> h a n g i n g |
| 3. | l r e d a c e | d <i>e</i> c l a r e | <i>d</i> e c l a r i n g |
| 4. | e d l n a h | h <i>a</i> n d l e | <i>h</i> a n d l i n g |
| 5. | e v l i | l <i>i</i> v e | <i>l</i> i v i n g |
| 6. | v e a s | s <i>a</i> v e | <i>s</i> a v i n g |
| 7. | r c o e s | s <i>c</i> o r e | <i>s</i> c o r i n g |
| 8. | k e h a s | s <i>h</i> a k e | <i>s</i> h a k i n g |
| 9. | e d l i s | s <i>l</i> i d e | <i>s</i> l i d i n g |
| 10. | m i s e l | s <i>m</i> i l e | <i>s</i> m i l i n g |
| 11. | p r u s s i e r | s <i>u</i> r p r i s e | <i>s</i> u r p r i s i n g |
| 12. | s a e t t | t <i>a</i> s t e | <i>t</i> a s t i n g |

Write the base spelling words that have two syllables.

- | | |
|-----|-----------------|
| 13. | <i>declare</i> |
| 14. | <i>advise</i> |
| 15. | <i>handle</i> |
| 16. | <i>surprise</i> |



shake
shaking
live
living
score
scoring
smile
smiling
change
changing
slide
sliding
save
saving
taste
tasting
declare
declaring
advise
advising
handle
handling
surprise
surprising

LESSON

2

shake
shaking
live
living
score
scoring
smile
smiling
change
changing
slide
sliding
save
saving
taste
tasting
declare
declaring
advise
advising
handle
handling
surprise
surprising

Part D What am I?

1. I'm made with milk and ice cream.
2. I'm a happy symbol.
3. I'm a number in a game.
4. I'm found on a playground.
5. I'm the coins in your pocket.
6. I'm on the side of a pitcher.
7. I'm a small amount on the tongue.
8. I'm a strong way of saying something.
9. I'm the opposite of waste.
10. I'm a kind of party.
11. I'm a way to give helpful hints.
12. I'm the opposite of dying.

shake

smile

score

slide

change

handle

taste

declare

save

surprise

advise

living



across

A

across / ə'krɒs / *adverb*

from one side of something to the other

adventure / ad'ven(t)SHər / *noun*

an experience or event that is very unusual, exciting or dangerous

advise / əd'vīz / *verb*

to tell somebody what you think they should do

present tense- advising

ageless / 'ājləs / *adjective*

never seeming to grow old

agree / ə'grē / *verb*

to have the same opinion as somebody or something

alphabet / 'alfə,bet / *noun*

a set of letters in a fixed order that is used when writing a language

already / ,ôl'redē / *adverb*

to refer to something that has happened before now

angel / 'ānjəl / *noun*

a person who is very kind

ankle / 'aNGk(ə)l / *noun*

the part of the body where the foot joins the leg

anyway / 'enē,wā / *adverb*

1. in any case

2. in spite of something; even so

applaud / ə'plôd / *verb*

to hit hands together noisily in order to show approval or appreciation of somebody or something

apple / 'apəl / *noun*

a hard, round fruit with a smooth green, red or yellow skin

aren't / ä(rə)nt / *contraction*

contraction of "are not"

attitude / 'adə,t(y)ôod / *noun*

the way of thinking, feeling or behaving

author / 'ôTHər / *noun*

a person who writes a book, play, etc.

auto / 'ôdô / *prefix*

short for "automobile"; car

automatic / ,ôdə'madik / *adjective*

1. (used about a machine) able to work by itself without direct human control

2. done without thinking

Ave. / 'avə,n(y)ôo / *abbreviation*

avenue; a wide street, especially one with trees or tall buildings on each side

awake / ə'wāk / *adjective*

not sleeping

B

bandage / 'bandij / *noun*

a long piece of soft white material that is tied around a wound or injury

batter / 'badər / *noun*

a mixture of flour, eggs and milk used to cover food such as fish, vegetables, etc. before frying them, or to make cakes or pancakes

beautiful / 'byôodəfəl / *adjective*

very pretty or attractive

because / bē'kəz / *conjunction*

for the reason that

before / bə'fôr / *preposition, conjunction*

1. earlier than somebody or something; earlier in time

2. in front of somebody or something (in an order)

better / 'bedər / *adjective*

1. better than somebody or something; of a higher quality or level, or more suitable than somebody or something

2. less ill; fully recovered from an illness

between / bə'twēn / *preposition, adverb*

in the space in the middle of two things, people, places, etc.

billion / 'bilyən / *number*

1,000,000,000

blush / bləSH / *verb*

to become red in the face, especially because of embarrassment or guilt

Blvd. / 'boolə,värd / *abbreviation*

boulevard; a wide street in a city, often with trees on each side

boil / boil / *verb*

to cook (something) in boiling water

bottle / 'bädl / *noun*

a glass or plastic container for liquids with a narrow neck

bread / bred / *noun*

a type of food made from flour and water mixed together and baked in an oven

daughter

breath / breTH / *noun*

the air that is taken into and blown out of the lungs

breeze / brēz / *noun*

a light wind

bridge / brij / *noun*

a structure that carries a road or railway across a river, valley, or other road or railway

bright / brīt / *adjective*

1. having a lot of light
2. clever or able to learn things quickly

- brighter, brightest**broiler** / 'broilər / *noun*

any device for broiling meat or fish; a grate, pan or compartment in a stove for broiling

broke / brök / *verb, past tense*

separated, or made something separate, into two or more pieces

buckle / 'bək(ə)l / *noun*

a piece of metal or plastic at the end of a belt or strap that is used for fastening

butterfly / 'bədər,flī / *noun*

an insect with a long, thin body and four brightly colored wings

C

cabbage / 'kabij / *noun*

a large round vegetable with thick green, dark red or white leaves

candle / 'kandl / *noun*

a round stick of solid oil or fat with a piece of string through the middle that can be burned to give light

cannot / kə'nät, 'kan,ät /

not able to

caught / kôt / *verb, past tense*

took hold of something that is moving

caution / 'kôSH(ə)n / *noun*

great care, because of possible danger

cent / sent / *noun*

a unit of money that is worth one 100th of a US dollar

change / 'CHānj / *verb*

to become different or make somebody or something different

present tense- changing**chase** / CHās / *verb*

to run after somebody or something in order to catch them or it

cheerful / 'CHirfəl / *adjective*

feeling happy; showing happiness

choice / CHois / *noun*

an act of choosing between two or more people or things

clap / klap / *verb*

to hit hands together many times, usually to show approval or appreciation of something

classmate / 'klas,māt / *noun*

a person who is in the same class at school

clutch / kləCH / *verb*

to hold something tightly, especially because of pain, fear or excitement

coin / koin / *noun*

a piece of money made of metal

comma / 'kämə / *noun*

the mark (,) used for dividing parts of a sentence or items in a list

comply / kəm'plī / *verb*

to obey an order or request

could / kōod / *verb*

having the ability or being allowed to do something

couldn't / 'kōodnt / *contraction*

contraction of "could not"

couple / 'kəpəl / *noun*

1. two people or things who/that are together
2. a few

creak / krēk / *verb*

to make the noise of wood bending or of something not moving smoothly

creek / krēk / *noun*

a small river; a stream

D

danger / 'dānjər / *noun*

the chance that somebody or something may be hurt or damaged or that something bad may happen

daughter / 'dôdər / *noun*

a female child

declare

declare / di'kler / *verb*

to state something publicly and officially or to make something known in a firm, clear way

present tense- declaring

defy / də'fi / *verb*

to refuse to obey somebody or something

deny / də'nī / *verb*

to state that something is not true; to refuse to admit or accept something

departure / də'pärCHär / *noun*

the act of leaving a place

disagree / ,disə'grē / *verb*

to have a different opinion from somebody or something; to not agree

discolor / dis'kələr / *verb*

to change or to make something change color

disconnect / ,diskə'nekt / *verb*

to separate one thing from another

discover / də'skəvər / *verb*

to find or learn something that nobody has found or knew before

dishonest / dis'änəst / *adjective*

not trustworthy; likely to lie, steal or cheat

dislike / dis'lik / *verb*

to think that somebody or something is unpleasant

disloyal / ,dis'loi(ə)l / *adjective*

not supporting friends, family, country, etc

disobey / ,disə'bā / *verb*

to refuse to do what one is told to do

disorder / ,dis'ôrdər / *noun*

an untidy, confused or badly organized state

displease / dis'plēz / *verb*

to annoy somebody or to make somebody angry, or dissatisfied

distract / də'strakt / *verb*

to take someone's attention away from something

distrust / dis'trəst / *noun*

the feeling that somebody or something cannot be believed; a lack of trust

dodge / dəj / *verb*

to move quickly in order to avoid somebody or something

doesn't / 'dəz(ə)nt / *contraction*

contraction of "does not"

double / 'dəb(ə)l / *adjective*

consisting of two equal or similar parts or things

down / daun / *adverb, preposition*

to or at a lower level or place; from the top towards the bottom of something

Dr. / 'däktər / *abbreviation*

doctor; a person who has been trained in medicine and who treats people who are ill

drawer / 'drôr / *noun*

a container that forms part of a piece of furniture such as a desk, which can be pulled out to put things into it

driveway / 'drīv,wā / *noun*

a road, usually a private one, leading from a street to a building, house, garage, etc.

E

echo / 'ekō / *noun*

a sound that is repeated as it bounces off a surface such as the wall of a tunnel

eighty / 'ādē / *number*

80

embedded / im'bedəd / *verb, past tense*

set firmly and deeply

endless / 'en(d)ləs / *adjective*

very large in size or amount and seeming to have no end

engine / 'enjən / *noun*

the part of a vehicle that produces power to make the vehicle move

eventful / ə'ventfəl / *adjective*

full of important or exciting things happening

everyone / 'evrē,wən / *pronoun*

every person; everybody

exhaust 1 / ig'zôst / *noun*

the waste gas that comes out of a vehicle, an engine or a machine

exhaust 2 / ig'zôst / *verb*

to make somebody very tired

F

fantastic / fan'tastik / *adjective*

1. very good; excellent

2. strange and difficult to believe

feather / 'feTHər / *noun*

one of the light, soft things that grow from a bird's skin and cover its body

feature / 'fēCHər / *noun*

an important or noticeable part of something

few / fyoo / *adjective*

not many

fifty / 'fiftē / *number*

50

finally / 'fīn(ə)lē / *adverb*

after a long time or delay

fine / fīn / *adjective*

1. in good health, happy and comfortable

2. all right; acceptable

- **finer, finest**

fixture / 'fiksCHər / *noun*

a piece of furniture or equipment that is fixed in a house or building and sold with it

flashlight / 'flaSH,līt / *noun*

an electric torch

flatten / 'flatn / *verb*

to become or make something flat

folktale / 'fōk,tāl / *noun*

a tale or legend passed on traditionally

forbid / fər'bid / *verb*

1. to not allow something

2. to order somebody not to do something

forever / fə'revər / *adverb*

for all time; permanently

forgot / fər'gät / *verb, past tense*

didn't remember something

forty / 'fôrdē / *number*

40

fourteen / ,fôr'tēn, 'fôr,tēn / *number*

14

fracture / 'frak(t)SHər / *noun*

a break in a bone or other hard material

freeze / frēz / *verb*

to become hard (and often change into ice) because of extreme cold

friend / frend / *noun*

a person that you know and like (not a member of your family), and who likes you

froze / frōz / *verb, past tense*

hardened into ice because of extreme cold

furniture / 'fərniCHər / *noun*

the things that can be moved, for example tables, chairs, beds, etc. in a room, house or office

G

gal. / 'galən / *abbreviation*

gallon; a measure of liquid; 4 quarts

globe / glōb / *noun*

a round object with a map of the world on it

goes / gōz / *verb, present tense*

moves or travels from one place to another

graceful / 'grāsfəl / *adjective*

having a smooth, attractive movement or form

grammar / 'gramər / *noun*

the rules of a language, for example for forming words or joining words together in sentences

grimy / 'grīmē / *adjective*

very dirty

- **grimier, grimiest**

H

habit / 'habət / *noun*

something done often and almost without thinking

hammer / 'hamər / *noun*

a tool with a heavy metal head that is used for hitting nails, etc.

handle 1 / 'handl / *noun*

a part of something that is used for holding or opening it

handle 2 / 'handl / *verb*

to touch or hold something with hand(s)

present tense- handling

handshake / 'han(d),SHāk / *noun*

the act of grasping a person's hand, as when saying hello or coming to an agreement on something

happened / 'hapənd / *verb, past tense*

took place without being planned first

hasn't / 'haznt / *contraction*

contraction of "has not"

hateful / 'hātfəl / *adjective*

extremely unpleasant

haunt

haunt / hɒnt / *verb*

(used about a ghost of a dead person) to appear in a place regularly

haven't / 'hævənt / *contraction*
contraction of "have not"

heal / hēl / *verb*

to become healthy again; to make something healthy again

health / helTH / *noun*

the condition of a person's body or mind

hear / hir / *verb*

1. to receive sounds with the ears
2. to be told or informed about something

heard / hɜrd / *verb, past tense*
received sounds with the ears

heel / hēl / *noun*

the back part of the foot

hello / he'lō / *exclamation*

used when meeting somebody, for attracting somebody's attention or when using the telephone

helpless / 'helpləs / *adjective*

unable to take care of oneself, or doing things without the help of other people

herd / hɜrd / *noun*

a large number of animals that live and feed together

hero / 'hirō / *noun*

a person who is admired, especially for having done something difficult or good

high 1 / hī / *adjective*

1. having a particular height
2. at a level that is a long way from the ground or from sea level

high 2 / hī / *adverb*

1. at or to a high position or level
2. (used about a sound) at a high pitch

- **higher, highest**

hinge 1 / hinj / *noun*

a piece of metal that joins two sides of a box, door, etc. together and allows it to be opened or closed

hinge 2 / hinj / *verb*

to depend on something

hobby / 'həbē / *noun*

something done regularly for pleasure in one's free time

home / hōm / *noun*

the place where one lives or where one feels a sense belonging

homeless / 'hōmləs / *adjective*
having no home

homesick / 'hōm,sik / *adjective*

sad about being away from home and missing it

hundred / 'həndrəd / *number*
100

I

instead / In 'sted / *adverb, preposition*
in place of somebody or something

J

judge 1 / jəj / *noun*

a person in a court of law whose job is to decide how criminals should be punished and to make legal decisions

judge 2 / jəj / *verb*

to form or give an opinion about somebody or something based on the information provided

justify / 'jəstə,fī / *verb*

to give or be a good reason for something

K

kettle / 'kedl / *noun*

a container with a lid, used for boiling water

L

ladder / 'ladər / *noun*

a piece of equipment used for climbing up something; consists of two long pieces of metal, wood or rope with steps fixed between

laundry / ,lôndrē / *noun*

clothes, etc. that need washing or that are being washed

learn / lærn / *verb*

to gain knowledge, a skill, etc. (from somebody or something)

legend / 'lejənd / *noun*

an old story that may or may not be true

nevertheless

letter / 'ledər / *noun*

1. a written or printed message that is sent to somebody
2. a written or printed symbol that represents a sound in a language

light 1 / līt / *noun*

the energy from the sun, a lamp, etc. that allows things to be seen

light 2 / līt / *adjective*

1. not of great weight
2. having a lot of light

light 3 / līt / *verb*

to give light to something

- **lighter, lightest****live 1** / liv / *verb*

1. to have a home in a particular place
2. to be or stay alive

live 2 / liv / *adjective, adverb*

having life; not dead

present tense- living**lively** / 'līvlē / *adjective*

full of energy, interest, excitement, etc.

- **livelier, liveliest**

M

magic 1 / 'majik / *noun*

1. the art of doing tricks that seem impossible in order to entertain people
2. a special quality that makes something seem wonderful

magic 2 / 'majik / *adjective*

1. used in or using magic
2. having a special quality that makes something seem wonderful

mailbox / 'māl,bäks / *noun*

letter box

manner / 'manər / *noun*

1. the way something is done or happens
2. the way somebody behaves towards other people

marble / 'märbəl / *noun*

hard attractive stone that is used to make statues and parts of buildings

meant / ment / *verb, past tense*

wanted or intended to express something

merger / 'mərjər / *noun*

the act of joining two or more companies or components together

message / 'mesij / *noun*

a written or spoken piece of information that is sent to or left for a person when they are available

messy / 'mesē / *adjective*

dirty or untidy

million / 'milyən / *number*

1. 000,000

miner / 'mīnər / *noun*

a person whose job is to work in a mine to dig coal, salt, tin, etc.

mingle / 'mīNGgəl / *verb*

to mix with other things or people

miniature / 'min(ē)ə,CHoor / *noun*

a small copy of something much larger

minor 1 / 'mīnər / *adjective*

not very big, serious or important

minor 2 / 'mīnər / *noun*

a person who is under the age of legal adulthood

mixture / 'miksCHər / *noun*

a combination of different things

modify / 'mädə,fi / *verb*

to change something slightly

moisture / 'moisCHər / *noun*

water in small drops on a surface, in the air, etc.

morning / 'môrniNG / *noun*

the early part of the day between the time when the sun rises and midday

Mr. / 'mistər / *abbreviation*

used as a title before the name of a man

Mrs. / 'misiz / *abbreviation*

used as a title before the name of a married woman

N

naughty / 'nôdē / *adjective*

badly behaved; not obeying

nearby / 'nirbī, nir'bī / *adjective, adverb*

not far away in distance

nevertheless / ,nevərTHə'les / *adverb*

in spite of, even so

nice

nice / nīs / *adjective*

1. pleasant, enjoyable or attractive
2. kind; friendly

- **nicer, nicest**

nickel / 'nik(ə)l / *noun*

1. a hard silver-white metal that is often mixed with other metals
2. an American or Canadian coin that is worth five cents

ninety / 'nīn(t)ē / *number*

90

noise / noiz / *noun*

a sound, especially one that is loud or unpleasant

number 1 / 'nəmbər / *noun*

1. a word or symbol that indicates a quantity
3. a quantity of people or things

number 2 / 'nəmbər / *verb*

to give a number to something; to describe an amount

O

obey / ō'bā / *verb*

to do what one is told to do

ocean / 'ōSHən / *noun*

a large body of water

ointment / ointment / *noun*

a smooth substance that is put on sore skin or on an injury to help it get better

once / wəns / *adverb, conjunction*

1. one time only; on one occasion
2. at some time in the past; formerly

only / 'ōnlē / *adjective, adverb*

1. with no others existing or present
2. no one or nothing else; no more than

open / 'ōpən / *adjective*

not closed or covered

opt / äpt / *verb*

to choose or decide to do or have something after thinking about it

oval / 'ōvəl / *adjective, noun*

shaped like an egg

over 1 / 'ōvər / *adverb, preposition*

1. straight above something, but not touching it
2. covering something

over 2 / 'ōvər / *adjective*

finished

oven / 'əvən / *noun*

the part of a cooker that has a door; a heated compartment where things are placed inside to cook them

P

painful / 'pānfəl / *adjective*

causing pain or hurt

pattern / 'padərn / *noun*

1. an arrangement of lines, shapes, colours, etc., as a design
2. a design, a set of instructions or a shape to cut around in order to make something

pause 1 / pōz / *noun*

a short period of time during which somebody stops talking or stops what they are doing

pause 2 / pōz / *verb*

to stop or interrupt an action temporarily

peak 1 / pēk / *noun*

1. the point at which something is the highest, best, strongest, etc.
2. the pointed top of a mountain

peak 2 / pēk / *verb*

to reach the highest point or value

peak 3 / pēk / *adjective*

used to describe the highest level of something

peek / pēk / *verb*

to look at something quickly and secretly

people / 'pēpəl / *noun*

more than one person

pepper / 'pepər / *noun*

1. a black or white powder with a hot taste that is used for flavoring food
2. a green, red or yellow vegetable

photo / 'fōdō / *noun*

a picture taken with a camera

pickle 1 / 'pik(ə)l / *noun*

food such as fruit or vegetables (ex: cucumber) that is put in salt water or vinegar so that it can be kept for a long time before being eaten

pickle 2 / 'pik(ə)l / *verb*

to preserve food in a pickling liquid

picture / 'pik(t)SHər / *noun*

a painting, drawing or photograph

plastic / 'plastik / *noun*

a light, strong material created with chemicals and used for making many different sorts of objects

plate / plāt / *noun*

a flat, usually round, dish for eating or serving food

platter / 'pladər / *noun*

a large, shallow dish, usually oval in shape, for holding and serving food

plentiful / 'plen(t)əfəl / *adjective*

available in large amounts or numbers

plumber / 'pləmər / *noun*

a person whose job is to put in or repair water pipes, baths, toilets, etc.

plump / pləmp / *adjective*

pleasantly fat

plunge 1 / plənʃ / *verb*

1. to jump, drop or fall suddenly and with force

2. to push something suddenly and with force into something

plunge 2 / plənʃ / *noun*

a sudden jump, drop or fall

point 1 / point / *noun*

a particular fact, idea or opinion that somebody expresses

point 2 / point / *verb*

to show where something is or to draw attention to something using a finger, stick, etc.

poison 1 / 'poiz(ə)n / *noun*

a substance that can kill or harms if it is eaten or drunk

poison 2 / 'poiz(ə)n / *verb*

1. to kill, harm or damage somebody or something with poison

2. to spoil or ruin something

popular / 'pəpyələr / *adjective*

liked by many people or by most people in a group

posture / 'päsCHər / *noun*

the way that a person sits, stands, walks, etc.

pottery / 'pädərē / *noun*

pots, dishes, etc. that are made from baked clay

priceless / 'prisləs / *adjective*

of very great value

principal 1 / 'prinsəpəl / *adjective*

most important; main

principal 2 / 'prinsəpəl / *noun*

the head of some schools, colleges, etc.

principle / 'prinsəpəl / *noun*

a basic general law, rule or idea

proceed / prə'sēd, prō'sēd / *verb*

1. to continue doing something

2. to start doing the next thing after finishing the last one

promise 1 / 'präməs / *verb*

to say definitely that one will or will not do something, or that something will happen

promise 2 / 'präməs / *noun*

a written or spoken statement or agreement that one will or will not do something

prompt / präm(p)t / *adjective*

immediate; done without delay

pt. / pīnt / *abbreviation*

pint; a measure of liquid; 8 pints are in a gallon

purple / 'pərpəl / *adjective, noun*

a reddish-blue color

Q

question 1 / 'kwesCH(ə)n / *noun*

1. a sentence or phrase that asks for an answer

2. doubt or uncertainty

question 2 / 'kwesCH(ə)n / *verb*

1. to ask somebody a question or questions

2. to express or feel doubt about something

R

Rd. / rōd / *abbreviation*

road; a way between places, with a hard surface that cars, buses, etc. can drive along

readjust / ,rēə'jəst / *verb*

1. to get used to a different or new situation

2. to change or move something slightly

really

really / 'rē(ə)lē / *adverb*

1. actually; in fact
2. very; very much

recall / rə'kôl / *verb*

to remember something from the past

recover / ri'kəvər / *verb*

1. to become well again after being ill
2. to find or get back something that was lost or stolen

recreate / ,rēkrē'āt / *verb*

to make something that existed in the past exist or seem to exist again

redden / 'redn / *verb*

to become red or to make something red

redo / rē'dō / *verb*

to do something again or differently

refresh / rə'freSH / *verb*

to make somebody or something feel less tired or less hot

refund 1 / 'rē,fənd / *noun*

a sum of money that is paid back, especially because of overpayment or because of dissatisfaction with something one has bought

refund 2 / rə'fənd, 'rē,fənd / *verb*

to pay back

rely / rə'li / *verb*

to need somebody or something and not be able to live or work properly without them or it

repay / rə'pā / *verb*

1. to pay back money owed to somebody
2. to give something to somebody in return for help, kindness, etc.

reply 1 / rə'pli / *noun*

a statement that is made to answer a question

reply 2 / rə'pli / *verb*

to say, write or do something as an answer to somebody or something

research 1 / 'rē,sərCH, rə'sərCH / *noun*

a detailed and careful study of something to find out more information about it

research 2 / 'rē,sərCH, rə'sərCH / *verb*

to try to find out

restart / rē'stärt / *verb*

to begin doing something again; make something happen again

restaurant / 'rest(ə)rənt, 'rest(ə),rənt / *noun*

a place to buy and eat a meal

restless / 'res(t)ləs / *adjective*

unable to relax or be still because of boredom, nervousness or impatience

reverse 1 / rə'vərs / *verb*

to put something in the opposite position of normal or how it was before

reverse 2 / rə'vərs / *noun*

the complete opposite of what was said just before, or of what is expected

rewind / rē'wīnd / *verb*

to twist, roll up or coil again

ring 1 / riNG / *noun*

1. a piece of jewelry worn on the finger
2. the sound made by a bell; the action of ringing a bell

ring 2 / riNG / *verb*

to ring a bell in order to call somebody, ask for something, etc.

ripe / rīp / *adjective*

ready to be picked and eaten

- riper, ripest

rotten / 'rätN / *adjective*

1. old and not fresh enough or good enough to use
2. very unpleasant

Rte. / rōt / *abbreviation*

route; a way from one place to another

S

sadder / sad(r) / *adjective*

more unhappy

sample / 'səmpəl / *noun*

a number of people or things taken from a larger group and used to provide information about the group

save / 'sāv / *verb*

1. to keep somebody or something safe from death, harm, loss, etc.
2. to keep or not spending money so that it can be used later
3. to keep something for future use

present tense- saving

scent / sent / *noun*

a pleasant smell

school / skool / *noun*

a place where children go to be educated

score 1 / skôr / *noun*

the number of points, goals, etc. that somebody or something gets in a game, competition, exam, etc.

score 2 / skôr / *verb*

to gain points in a game, competition or exam

present tense- scoring

scoreless / 'skôrləs / *adjective*

having no score

scrub / skrəb / *verb*

to clean something with soap and water by rubbing it hard, often with a brush

senseless / 'sensləs / *adjective*

having no meaning or purpose; silly

sent / sent / *verb, past tense*

made something go or get taken somewhere

settle / 'sedl / *verb*

1. to put an end to an argument or disagreement

2. to decide or arrange something finally

3. to go and live permanently in a new country, area, town, etc.

seventy / 'sevən(t)ē / *number*

70

shake / SHāk / *verb*

to move (somebody or something) from side to side or up and down with short, quick movements

present tense- shaking

shameful / 'SHāmfəl / *adjective*

that which somebody should feel bad about; shocking

shape 1 / SHāp / *noun*

the form of the outer edges or surfaces of something

shape 2 / SHāp / *verb*

to make something into a particular form

shapeless / 'SHāpləs / *adjective*

not having a clear shape

she's / SHēz /

contraction of "she is"

should / SHood / *verb*

1. ought to

2. used for saying something is expected to be true or will happen

shouldn't / 'SHoodnt / *contraction*

contraction of "should not"

shredder / 'SHredər / *noun*

a machine that cuts items, especially paper or food, into small pieces

shrug / SHrəg / *verb*

to lift the shoulders as a way of showing lack of knowledge or interest in something

sibling / 'sibliNG / *noun*

a brother or a sister

signature / 'signə,CHoor / *noun*

a person's name, written by that person and always written in the same way

since / sins / *adverb, conjunction, preposition*

1. from a particular time in the past until a later time in the past or until now

2. because; as

single 1 / 'siNGgəl / *adjective*

only one

single 2 / 'siNGgəl / *verb*

(used with "out") to give special attention or treatment to one person or thing from a group

sixteen / sik'stēn, 'sik, stēn / *number*

16

sixty / 'sikstē / *number*

60

skillful / 'skilfəl / *adjective*

(used about a person) very good at doing something

slide 1 / slīd / *noun*

a structure consisting of a ladder and a long, slanted piece of metal, plastic, etc.; children climb up the ladder then slide down the slanted part

slide 2 / slīd / *verb*

1. to move in an uncontrolled way

2. to move smoothly along a surface

present tense- sliding

slight / slīt / *adjective*

very small; not important or serious

- **slighter, slightest**

smile

smile 1 / smīl / *noun*

an expression on the face in which the corners of the mouth turn up to show happiness, pleasure, etc.

smile 2 / smīl / *verb*

to change one's facial expression by spreading the lips, often to show happiness, pleasure, etc.

present tense- smiling

smoke / smōk / *noun*

the grey, white or black gas that is visible in the air when something is burning

sneeze 1 / snēz / *noun*

a symptom where air suddenly and noisily comes out of the nose

sneeze 2 / snēz / *verb*

to make air come out of the nose suddenly and noisily in a way that cannot be controlled, for example because one has a cold

something / 'səm,THiNG / *pronoun*

a thing that is not known or not named; an unspecific thing

speech / spēCH / *noun*

1. a formal talk given to a group of people
2. the ability to speak

speechless / 'spēCHləs / *adjective*

not able to speak, for example because of shock, anger, etc.

spicy / 'spīsē / *adjective*

having a strong taste because spices have been used to flavor it

- spicier, spiciest

spoil / spoil / *verb*

to change something good into something bad, unpleasant, useless, etc.; to ruin something

spread 1 / spred / *verb*

to open something that has been folded so that it covers a larger area; to move things so that they cover a larger area

spread 2 / spred / *noun*

a soft food that is put on bread

spry / sprī / *adjective*

active; nimble; agile; energetic; brisk

squeeze 1 / skwēz / *noun*

1. the act of gripping and pressing firmly
2. a tight embrace

squeeze 2 / skwēz / *verb*

to press something hard for a particular purpose

stage / stāj / *noun*

1. one part of the progress or development of something
2. a platform in a theatre, concert hall, etc. on which actors, musicians, etc. perform

stale / stāl / *adjective*

old and not fresh any more

state 1 / stāt / *noun*

a region considered as an organized political community controlled by one government

state 2 / stāt / *verb*

to say or write something, especially formally

steak / steak / *noun*

a thick flat piece of meat or fish

stepped / stept / *verb, past tense*

lifted one foot and put it down in a different place when walking

stone / stōn / *noun*

a hard solid substance that is found in the ground; a small piece of rock

St. / strēt / *abbreviation*

street

strict / strikt / *adjective*

not allowing people to break rules or behave badly; harsh

struck / strək / *verb, past tense*

to hit somebody or something; attacked and harmed suddenly

summary / 'səməre / *noun*

a short description of the main ideas or points of something, but without any details

supply 1 / sə'plī / *verb*

to give or provide something

supply 2 / sə'plī / *noun*

a store or amount of something that is provided or available to be used

surprise 1 / sə(r)'prīz / *noun*

a sudden, unexpected event

surprise 2 / sə(r)'prīz / *verb*

to feel shock by something unexpected

present tense- surprising

sweet 1 / swēt / *adjective*

1. containing, or tasting as if it contains, a lot of sugar
2. having or showing a kind character
3. pleasant

sweet 2 / swēt / *noun*

a small piece of boiled sugar, chocolate, etc.

T

taste 1 / taste / *noun*

1. the ability to recognize the flavor of food or drink
2. a small amount of something to eat or drink that you have in order to see what it is like
3. good judgement of style

taste 2 / taste / *verb*

to experience briefly

present tense- tasting

tasteless / 'tās(t)ləs / *adjective*

having little or no flavor

Tbsp. / 'tābəl,spoon / *abbreviation*

tablespoon; a large spoon

teethe / tēTH / *verb*

to start growing first teeth

temperature / 'temp(ə)rə,CHoor / *noun*

how hot or cold something is

terrify / 'terə,fi / *verb*

to frighten somebody very much

their / THer / *pronoun*

1. of or belonging to them
2. used instead of his or her

there / THer / *adverb*

in, at or to that place

they'd / THād / *contraction*

contraction of "they had" or "they would"

they'll / THāl / *contraction*

contraction of "they will"

they're / THer / *contraction*

contraction of "they are"

thirty / 'THərdē / *number*

30

thousand / 'THouz(ə)nd / *number*

1,000

thread / THred / *noun*

a long thin piece of cotton, wool, etc. that is used for sewing or making cloth

thud / THəd / *noun*

the low sound that is made when a heavy object hits something else

thumb / THəm / *noun*

the short thick finger at the side of each hand

ticket / 'tikit / *noun*

a piece of paper or card that shows one has paid for a journey, or an entrance fee or raffle

tireless / 'tī(ə)rləs / *adjective*

putting a lot of hard work and energy into something over a long period of time without stopping or losing interest

toothbrush / 'tooTH,brəSH / *noun*

a small brush with a handle that is used for cleaning teeth

topping / 'täpiNG / *noun*

something such as cream or a sauce that is put on the top of food to decorate it or make it taste better

tried / trīd / *verb, past tense*

made an effort to do something

trouble / 'trəb(ə)l / *noun*

(a situation that causes) a problem, difficulty or worry

truthful / 'trōoTHfəl / *adjective*

telling the truth; honest

tsp. / 'tē,spoon / *abbreviation*

teaspoon; a small spoon used for putting sugar in tea, coffee, etc.

turtle / 'tərdl / *noun*

a reptile with a thick shell that lives in the sea

twenty / 'twen(t)ē / *number*

20

U

unaware / ,ənə'wer / *adjective*

not knowing about or not noticing somebody or something

unclear / ,ən'klir / *adjective*

not clear or definite; difficult to understand or be sure about

uneven / ,ən'ēvən / *adjective*

not completely smooth, level or regular

unfair

unfair / ,ən'fer / *adjective*

not dealing with people as they deserve

unfit / ,ən'fit / *adjective*

not suitable or not good enough for something

unify / 'yooənə,fɪ / *verb*

to join separate parts together to make one unit, or to make them similar to each other

unimportant / ,ənəm'pɔ:nt / *adjective*

not important; insignificant

unlawful / ,ən'lɔ:fəl / *adjective*

not allowed by the law; illegal

unload / ,ən'lɔ:d / *verb*

to have things removed that have been transported

unpaid / ,ən'pād / *adjective*

not yet paid

untidy / ,ən'tɪdē / *adjective*

not tidy or well arranged

untie / ,ən'ti / *verb*

to remove a knot; to free somebody or something that is tied by a rope, etc.

until / ,ən'tɪl / *preposition, conjunction*

up to the time or the event mentioned

untrue / ,ən'tru: / *adjective*

not true; not based on facts

unusual / ,ən'yooZH(oo)əl / *adjective*

not expected or normal

usually / 'yooZH(oo)əlē / *adverb*

in the way that is usual; most often

V

vain / vān / *adjective*

1. useless; failing to produce the desired result

2. too proud of one's appearance, abilities, etc.

vane / vān / *noun*

a metal or wooden object on the roof of a building that turns easily in the wind and shows the direction of the wind

voice 1 / vois / *noun*

the sounds that you make when you speak or sing; the ability to make these sounds

voice 2 / vois / *verb*

the sounds made when speaking or singing; the ability to make these sounds

void 1 / void / *noun*

a large empty space

void 2 / void / *verb*

to make not valid

void 3 / void / *adjective*

containing nothing

W

wait 1 / wāt / *noun*

time during which some action is awaited

wait 2 / wāt / *verb*

to stay in a particular place and not do anything until somebody or something arrives or until something happens

wasteful / 'wās(t)fəl / *adjective*

using more of something than necessary

watchful / 'wāCHfəl / *adjective*

careful to notice things

wealth / welTH / *noun*

a lot of money, property, etc. that somebody owns; the state of being rich

wedding / 'wediNG / *noun*

a marriage ceremony and often the meal or party that follows it

weight / wāt / *noun*

how heavy something/somebody is

wetter / wetr / *adjective*

more wet

white / (h)wīt / *adjective*

of the very light color of fresh snow or milk

why / (h)wī / *adverb*

1. for what reason

2. used for asking or talking about a reason for something

wide / wīd / *adjective*

measuring from one side to the other

- **wider, widest**

wise / wīz / *adjective*

having the knowledge or experience to make good and sensible decisions and judgments

- **wiser, wisest**

wither / 'wiTHər / *verb*

to become dry and die; to make a plant dry out and die

won't / wōnt / *contraction*

contraction of "will not"

would / wōd / *verb*

used when talking about the possible result of an event

wouldn't / 'wōdnt / *contraction*

contraction of "would not"

wring / riNG / *verb*

to press and squeeze something in order to remove water from it

Y

you'd / yōd / *contraction*

contraction of "you had" or "you would"

Z

zero / 'zirō, 'zē, rō / *noun*

1. 0
2. the lowest possible amount or level; nothing at all

LESSON

1

RAPID REVIEW

RAPID REVIEW

1

long 't' and
long 'f'
with silent 't'



anyway

Level 4

SEE IT

SAY IT

WRITE IT

- | | | |
|------------------|--------|-------|
| 1. <i>stale</i> | stale | _____ |
| 2. <i>awake</i> | a-wake | _____ |
| 3. <i>state</i> | state | _____ |
| 4. <i>shape</i> | shape | _____ |
| 5. <i>chase</i> | chase | _____ |
| 6. <i>plate</i> | plate | _____ |
| 7. <i>globe</i> | globe | _____ |
| 8. <i>stone</i> | stone | _____ |
| 9. <i>smoke</i> | smoke | _____ |
| 10. <i>froze</i> | froze | _____ |
| 11. <i>broke</i> | broke | _____ |
| 12. <i>home</i> | home | _____ |

CHALLENGE WORDS

- behave
- close
- escape
- alone

WEEKLY TEST

Name: _____

Date: _____

Teacher: _____

Spelling Test

LESSON 1

- | | |
|----------|-----------|
| 1) _____ | 7) _____ |
| 2) _____ | 8) _____ |
| 3) _____ | 9) _____ |
| 4) _____ | 10) _____ |
| 5) _____ | 11) _____ |
| 6) _____ | 12) _____ |

Sentences

- | |
|----------|
| 1) _____ |
| 2) _____ |
| 3) _____ |
| 4) _____ |
| 5) _____ |



Challenge Words

- | | |
|----------|----------|
| 1) _____ | 1) _____ |
| | 2) _____ |
| | 3) _____ |
| | 4) _____ |



WRITING ACTIVITY

WRITING

1



anyway

Name: _____

stale *shape* *globe* *froze*
awake *chase* *stone* *broke*
state *plate* *smoke* *home*

Many years ago, people were not able to cook their food on stoves or in ovens that are available for use today. Write a paragraph describing how food was cooked long ago. Use at least five spelling words.

Bonus: Include the WOW word in the paragraph.

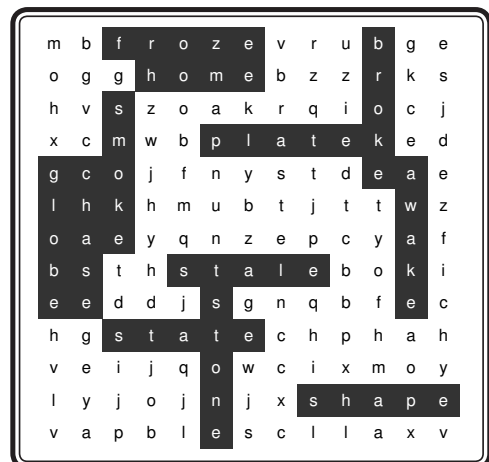


Level 4

WORD SEARCH

Name: _____

LESSON 1



stale	chase	smoke
awake	plate	froze
state	globe	broke
shape	stone	home

Level 4

RAPID REVIEW

RAPID REVIEW 2

silent 't' words
with the
suffix 'ing'



anyway
before

SEE IT

SAY IT

WRITE IT

- | | | |
|-----------------------|--------------|-------|
| 1. <i>shaking</i> | shak-ing | _____ |
| 2. <i>living</i> | liv-ing | _____ |
| 3. <i>scoring</i> | scor-ing | _____ |
| 4. <i>smiling</i> | smil-ing | _____ |
| 5. <i>changing</i> | chang-ing | _____ |
| 6. <i>sliding</i> | slid-ing | _____ |
| 7. <i>saving</i> | sav-ing | _____ |
| 8. <i>tasting</i> | tast-ing | _____ |
| 9. <i>declaring</i> | de-clar-ing | _____ |
| 10. <i>advising</i> | ad-vis-ing | _____ |
| 11. <i>handling</i> | han-dling | _____ |
| 12. <i>surprising</i> | sur-pris-ing | _____ |

CHALLENGE WORDS

- prepare
- preparing
- lose
- losing

Level 4

WEEKLY TEST

Name: _____
Teacher: _____

Date: _____
Spelling Test

LESSON 2

- _____
- _____
- _____
- _____
- _____
- _____

- _____
- _____
- _____
- _____
- _____
- _____

Sentences

- _____
- _____
- _____
- _____
- _____



Challenge Words

- _____
- _____

- _____
- _____
- _____
- _____



WRITING ACTIVITY

WRITING 2

Name: _____



anyway
before

shaking *smiling* *saving* *advising*
living *changing* *tasting* *handling*
scoring *sliding* *declaring* *surprising*

Suppose you were able to fly like a bird or a plane in the sky. Write a paragraph describing what it is like to fly. Use eight spelling words.

Bonus: Include the WOW words in the paragraph.

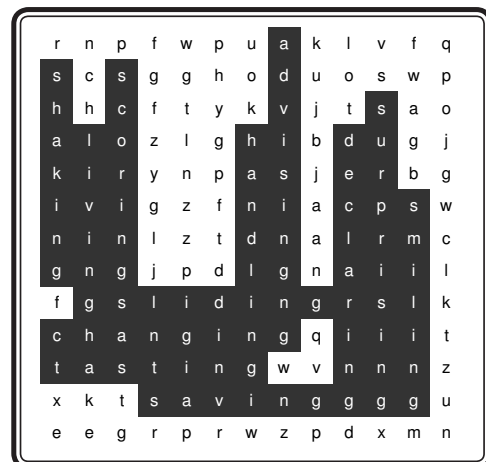


Level 4

WORD SEARCH

Name: _____

LESSON 2



- | | | |
|---------|----------|------------|
| shaking | changing | declaring |
| living | sliding | advising |
| scoring | saving | handling |
| smiling | tasting | surprising |

Level 4

RAPID REVIEW

1

long 'a' and
long 'o'
with silent 'e'



SEE IT



SAY IT



WRITE IT

WOW
Words Often Wrong
anyway

- | | | |
|------------------|--------|-------|
| 1. <i>stale</i> | stale | _____ |
| 2. <i>awake</i> | a-wake | _____ |
| 3. <i>state</i> | state | _____ |
| 4. <i>shape</i> | shape | _____ |
| 5. <i>chase</i> | chase | _____ |
| 6. <i>plate</i> | plate | _____ |
| 7. <i>globe</i> | globe | _____ |
| 8. <i>stone</i> | stone | _____ |
| 9. <i>smoke</i> | smoke | _____ |
| 10. <i>froze</i> | froze | _____ |
| 11. <i>broke</i> | broke | _____ |
| 12. <i>home</i> | home | _____ |

CHALLENGE WORDS

- behave
- close
- escape
- alone

Name: _____

Date: _____

Teacher: _____

Spelling Test

LESSON 1

1) _____

7) _____

2) _____

8) _____

3) _____

9) _____

4) _____

10) _____

5) _____

11) _____

6) _____

12) _____

Sentences

1) _____

2) _____

3) _____

4) _____

5) _____



1) _____

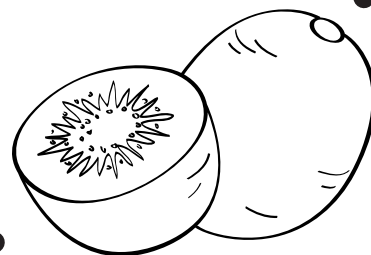
Challenge Words

1) _____

2) _____

3) _____

4) _____



WRITING

1

Name: _____



anyway

stale

shape

globe

froze

awake

chase

stone

broke

state

plate

smoke

home

Many years ago, people were not able to cook their food on stoves or in ovens that are available for use today. Write a paragraph describing how food was cooked long ago. Use at least five spelling words.

Bonus: Include the WOW word in the paragraph.



Name: _____

LESSON 1

m	b	f	r	o	z	e	v	r	u	b	g	e
o	g	g	h	o	m	e	b	z	z	r	k	s
h	v	s	z	o	a	k	r	q	i	o	c	j
x	c	m	w	b	p	l	a	t	e	k	e	d
g	c	o	j	f	n	y	s	t	d	e	a	e
l	h	k	h	m	u	b	t	j	t	t	w	z
o	a	e	y	q	n	z	e	p	c	y	a	f
b	s	t	h	s	t	a	l	e	b	o	k	i
e	e	d	d	j	s	g	n	q	b	f	e	c
h	g	s	t	a	t	e	c	h	p	h	a	h
v	e	i	j	q	o	w	c	i	x	m	o	y
l	y	j	o	j	n	j	x	s	h	a	p	e
v	a	p	b	l	e	s	c	l	l	a	x	v

stale
awake
state
shape

chase
plate
globe
stone

smoke
froze
broke
home

silent 'e' words
with the
suffix 'ing'



anyway
before



SEE IT



SAY IT



WRITE IT

- | | | |
|-----------------------|--------------|-------|
| 1. <i>shaking</i> | shak-ing | _____ |
| 2. <i>living</i> | liv-ing | _____ |
| 3. <i>scoring</i> | scor-ing | _____ |
| 4. <i>smiling</i> | smil-ing | _____ |
| 5. <i>changing</i> | chang-ing | _____ |
| 6. <i>sliding</i> | slid-ing | _____ |
| 7. <i>saving</i> | sav-ing | _____ |
| 8. <i>tasting</i> | tast-ing | _____ |
| 9. <i>declaring</i> | de-clar-ing | _____ |
| 10. <i>advising</i> | ad-vis-ing | _____ |
| 11. <i>handling</i> | han-dling | _____ |
| 12. <i>surprising</i> | sur-pris-ing | _____ |

CHALLENGE WORDS

- | | |
|-----------|-------------|
| • prepare | • preparing |
| • lose | • losing |

Name: _____

Date: _____

Teacher: _____

Spelling Test

LESSON 2

1) _____

7) _____

2) _____

8) _____

3) _____

9) _____

4) _____

10) _____

5) _____

11) _____

6) _____

12) _____

Sentences

1) _____

2) _____

3) _____

4) _____

5) _____



1) _____

2) _____

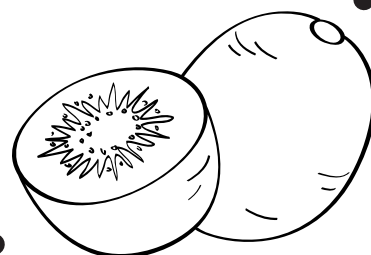
Challenge Words

1) _____

2) _____

3) _____

4) _____



Name: _____

LESSON 2

r	n	p	f	w	p	u	a	k	l	v	f	q
s	c	s	g	g	h	o	d	u	o	s	w	p
h	h	c	f	t	y	k	v	j	t	s	a	o
a	l	o	z	l	g	h	i	b	d	u	g	j
k	i	r	y	n	p	a	s	j	e	r	b	g
i	v	i	g	z	f	n	i	a	c	p	s	w
n	i	n	l	z	t	d	n	a	l	r	m	c
g	n	g	j	p	d	l	g	n	a	i	i	l
f	g	s	l	i	d	i	n	g	r	s	l	k
c	h	a	n	g	i	n	g	q	i	i	i	t
t	a	s	t	i	n	g	w	v	n	n	n	z
x	k	t	s	a	v	i	n	g	g	g	g	u
e	e	g	r	p	r	w	z	p	d	x	m	n

shaking

living

scoring

smiling

changing

sliding

saving

tasting

declaring

advising

handling

surprising