

adding suffixes to  
silent e words



ancient

## SPELLING WORDS

create	<u>creation</u>
mature	<u>maturity</u>
ignite	<u>ignition</u>
arrange	<u>arrangement</u>
survive	<u>survival</u>
imagine	<u>imagination</u>
determine	<u>determination</u>
complete	<u>completion</u>
narrate	<u>narrative</u>
nominate	<u>nomination</u>

## SPELLING RULE

When a base word ends with silent **e**, the **e** is dropped when adding a suffix that begins with a vowel, as in "createe - creation"; if adding a suffix that begins with a consonant, the **e** is not dropped, as in "arrange - arrangement".

**Part A** Write the underlined spelling words, parts of speech and definitions.

### TEACHING NOTES:

1. |
2. | **GOAL:** Introduce base words and the concept of dropping the silent **e** when adding suffixes
3. | An exception to the rule is "arrange-arrangement". The suffix **ment** begins with a consonant and therefore the silent **e** remains.
4. | Point out: ⇨ All the silent **e** words are verbs, and all changed words are nouns.
5. | **WORD ALERT:** ⇨ "arrangement"
6. | **PART A:** Students should write the underlined spelling words and look up the parts of speech and definitions in the dictionary at the end of the spelling book. Students may need guidance in dictionary skills.
7. | **PART B:** Introduce the WOW word, its part of speech and its meaning. Remind students that they are responsible for the WOW word on the test.
8. | **PART C:** Students should answer the questions by using the spelling words. Explain why the silent **e** is not dropped in #10.
9. | **PART D:**
10. | Students should complete this activity by writing both forms of the spelling words.

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# LESSON

## 1

create

creation

mature

maturity

ignite

ignition

arrange

arrangement

survive

survival

imagine

imagination

determine

determination

complete

completion

narrate

narrative

nominate

nomination

### Part B

Write the WOW word, part of speech and definition.

*ancient*

*noun*

*a very old person*

*adj.*

*1. belonging to times long past*

*2. very old*

### Part C

Answer the questions using the spelling words.

Which spelling words have the suffix **ation** added?

1. *imagination*

2. *determination*

Which spelling word has the suffix **al** added?

3. *survival*

Which spelling word has the suffix **ity** added?

4. *maturity*

Which spelling words have the suffix **ion** added?

5. *creation*

7. *completion*

6. *ignition*

8. *nomination*

Which spelling word has the suffix **ive** added?

9. *narrative*

Which spelling word has the suffix **ment** added?

10. *arrangement*

**Part D** Write a spelling word for each clue. Then write the noun form for each spelling word.

1. finish	<u>complete</u>	<u>completion</u>
2. produce	<u>create</u>	<u>creation</u>
3. propose	<u>nominate</u>	<u>nomination</u>
4. decide	<u>determine</u>	<u>determination</u>
5. organize	<u>arrange</u>	<u>arrangement</u>
6. grow	<u>mature</u>	<u>maturity</u>
7. envision	<u>imagine</u>	<u>imagination</u>
8. speak	<u>narrate</u>	<u>narrative</u>
9. endure	<u>survive</u>	<u>survival</u>
10. kindle	<u>ignite</u>	<u>ignition</u>



create  
creation  
mature  
maturity  
ignite  
ignition  
arrange  
arrangement  
survive  
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imagine  
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determination  
complete  
completion  
narrate  
narrative  
nominate  
nomination



ancient

ancestor

## SPELLING WORDS

conscientious

frivolous

hilarious

anonymous

courteous

precarious

strenuous

ambiguous

miraculous

virtuous

victorious

precocious

zealous

mysterious

luscious

## SPELLING RULE

An adjective is a word that is used to describe a noun or pronoun. The suffix **ous** is added to words to form adjectives meaning “full of”, “having” or “recognized because of”.

### Part A

Write the spelling words, parts of speech and definitions.

### TEACHING NOTES:

1.

**GOAL:** To teach the suffix **ous**

2.

Point out: ⇨ Some words have a vowel (such as **u** or **i**) before the suffix **ous** is added.

3.

WORD ALERT: ⇨ “conscientious”, “lusicious”, “courteus”, “precocious”

4.

**PART A:**

Students should write the spelling words and look up the parts of speech (all spelling words are adjectives) and definitions in the dictionary at the

5.

end of the spelling book.

6.

**PART B:**

Introduce the new WOW word, its part of speech and its meaning.

7.

Remind students that they are responsible for both WOW words on the test.

8.

**PART C:**

Students should write the spelling words that have the same root words as the words listed.

9.

**PART D:**

10.

Students should read the sentences and circle the spelling word that best completes each sentence. Then they should write the spelling word on the blank line.

11.

12.

13.

14.

15.

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### Part B

Write the new WOW word, part of speech and definition.

ancestor      noun    someone from whom you are descended (but usually more remote than a grandparent)

### Part C

Write the spelling words that have the same root words as the clue words.

- |                    |                      |
|--------------------|----------------------|
| 1. miracle         | <u>miraculous</u>    |
| 2. courtesy        | <u>courteous</u>     |
| 3. zealot          | <u>zealous</u>       |
| 4. anonymity       | <u>anonymous</u>     |
| 5. conscience      | <u>conscientious</u> |
| 6. mystery         | <u>mysterious</u>    |
| 7. virtue          | <u>virtuous</u>      |
| 8. lusciousness    | <u>luscious</u>      |
| 9. precariously    | <u>precarious</u>    |
| 10. victory        | <u>victorious</u>    |
| 11. strenuousness  | <u>strenuous</u>     |
| 12. frivolity      | <u>frivolous</u>     |
| 13. ambiguity      | <u>ambiguous</u>     |
| 14. hilarity       | <u>hilarious</u>     |
| 15. precociousness | <u>precocious</u>    |

*conscientious*

*anonymous*

*strenuous*

*virtuous*

*zealous*

*frivolous*

*courteous*

*ambiguous*

*victorious*

*mysterious*

*hilarious*

*precarious*

*miraculous*

*precocious*

*luscious*



# LESSON

## 2

### Part D

Circle the spelling word that best completes each sentence. Then fill in the sentences with the correct words.



1. The zealous fan cheered for his team.  
(zealous, frivolous)

2. Always be courteous and polite to those you meet.  
(courteous, hilarious)

3. Those peaches look so ripe and luscious.  
(anonymous, luscious)

4. Please don't make any frivolous comments during the program.  
(mysterious, frivolous)



5. The circus clown's antics were hilarious.  
(conscientious, hilarious)

6. If you are conscientious about your studies, you are sure to succeed.  
(conscientious, ambiguous)

7. My muscles ached after I completed the strenuous exercise.  
(virtuous, strenuous)

8. The school received a donation from a/an anonymous donor.  
(precarious, anonymous)

9. The mountain climber's position on top of the cliff was precarious.  
(precarious, precocious)

10. We elected the candidate who appeared most moral and virtuous.  
(virtuous, hilarious)

11. It was difficult to answer the ambiguous question.  
(miraculous, ambiguous)



12. The precocious child impressed us with his knowledge.  
(zealous, precocious)

13. His escape from the raging fire was surely miraculous.  
(miraculous, victorious)

14. The army emerged victorious from the battle.  
(courteous, victorious)

15. The security officer confiscated the mysterious package.  
(mysterious, precarious)

conscientious

anonymous

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