## Teacher's Edition

TURES IN SPECIAL CONTROL OF THE PROPERTY OF TH

Level 8

Dear Teachers,

Welcome to Adventures in Spelling by CherryWood Press. We present an attractive, enjoyable approach to a subject that is, at best, unappreciated by your students, and met with reluctance at worst. We're confident that your students will eagerly anticipate their spelling lessons and truly regard this topic as an adventure.

#### Goals:

- 1. To present easy-to-follow spelling lessons utilizing frequently used words while enhancing students' vocabulary
- 2. To increase students' awareness of syllabification of words, and enhance their ability to retain basic spelling rules
- 3. To enable students to build personal vocabulary lists by stressing the phonetic structure of words
- 4. To build understanding of the meanings of words through activities and usage of dictionary skills

#### **Format**

There are 34 lessons to be covered over the course of the school year, at the rate of one lesson per week. Each lesson consists of a spelling rule and a list of words. For students' convenience, each lesson's spelling words are written on every page of the lesson so that students never have to turn back to find the words. The only exception are the WOW words, which are listed only on the original spelling list page. Over the course of each lesson, students will write the words three times.

Lessons 9, 19, and 33 are review lessons, consisting of sample words from the preceding lessons.

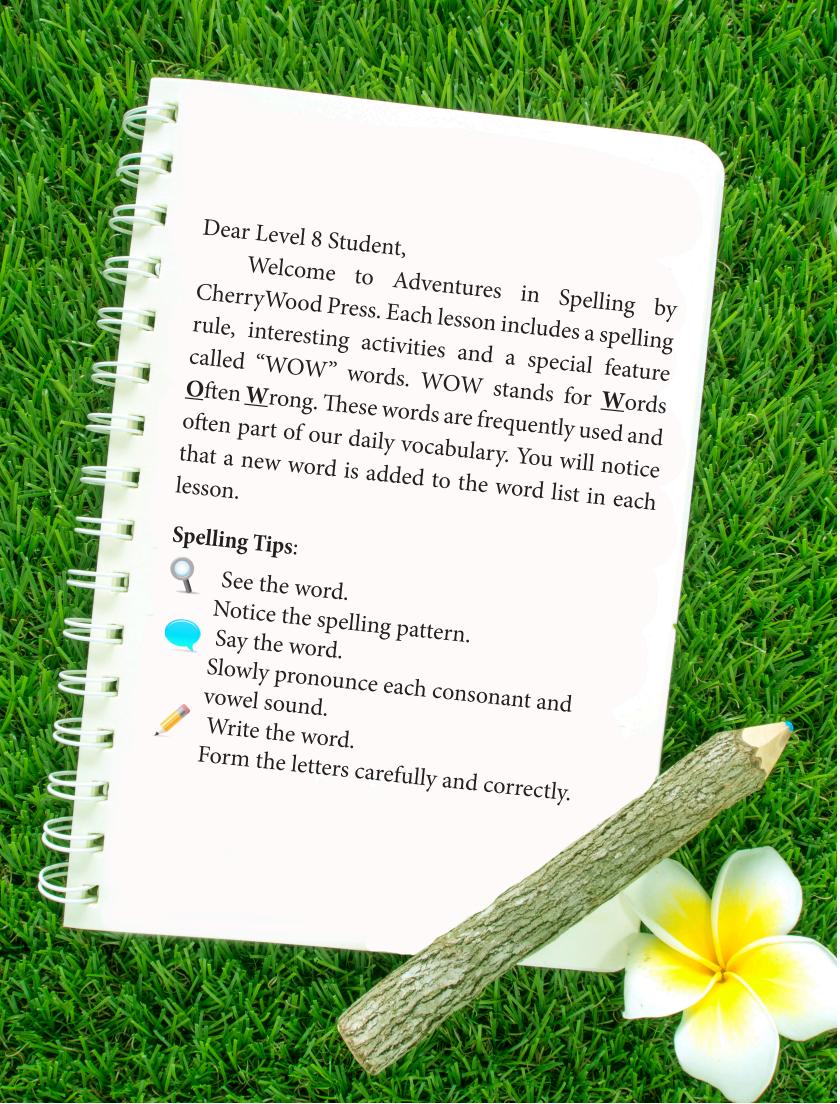
#### **WOW Sections**

WOW words are Words Often Wrong, and they are cumulative, as a new word is added to each lesson. WOW words are frequently used and often part of our daily vocabulary; however, they are often misspelled when used in writing. It is our hope that by increasing the number of times these words are visually and auditorily practiced, students' accuracy will be strengthened. Students should be tested on all WOW words listed in each lesson, weekly. WOW review lessons are lessons 10, 20, and 34.

LESSON 1	1	Silent <b>e</b> words and suffixes
LESSON 2	4	Long <b>e</b> words with <b>ie</b>
LESSON 3	7	y in the middle of a word
LESSON 4	10	Base words and prefixes
LESSON 5	13	Prefixes, base words and suffixes
LESSON 6	16	Words ending in <b>sion</b>
LESSON 7	19	Suffix ion
LESSON 8	22	Silent consonants
LESSON 9	25	Review: Lessons 1-8
LESSON 10	<b>27</b>	WOW review
LESSON 11	28	circ and circum words
LESSON 12	31	More silent <b>e</b> words and suffixes
LESSON 13	<b>34</b>	Compound words
LESSON 14	37	<b>ph</b> words
LESSON 15	<b>40</b>	<b>qu</b> words
LESSON 16	43	s words with the z sound
LESSON 17	46	Homophones
LESSON 18	<b>49</b>	ou and ough words
LESSON 19	<b>52</b>	Review: Lessons 11-18
LESSON 20	<b>54</b>	WOW review
LESSON 21	55	asm and ism words
LESSON 22	58	Double consonants in the middle of a word
LESSON 23	61	s or c in the middle of a word
LESSON 24	<b>64</b>	ch as the k sound
LESSON 25	<b>67</b>	Long <b>u</b> words
LESSON 26	<b>70</b>	ai words
LESSON 27	73	Prefix para
LESSON 28	<b>76</b>	Strange endings
LESSON 29	<b>79</b>	Unusual combination of letters
LESSON 30	82	<b>z</b> words
LESSON 31	85	re words
LESSON 32	88	Baking words
LESSON 33	91	Review: Lessons 21-32
LESSON 34	93	WOW review



Level 8



#### **SPELLING WORDS**

practice practical substitution <u>substitute</u> precise precision <u>admire</u> admiration congratulation execute executive congratulate imposition resemblance <u>impose</u> resemble duplication <u>duplicate</u> perseverance persevere

# LESSON 1

final silent e words and suffixes



because

1

#### SPELLING RULE

When you add a suffix that begins with a vowel to a word that ends with silent **e**, drop the **e**.

Part A

Write the underlined spelling words, parts of speech and definitions.

1.	TEACHING NOTES
<b>2.</b>	<b>GOAL:</b> To introduce silent <b>e</b> words and the concept of dropping the silent <b>e</b> when adding suffixes
3.	e when adding suffixes  ⇒ Point out: All the suffixes begin with a vowel.  PART A
<b>4.</b> _	Students write the underlined spelling words and look up the parts of speech and definitions in the dictionary at the end of the spelling book. Students may need guidance in dictionary skills.
	PART B Introduce the WOW word, its part of speech and its meaning. Remind students that the WOW word will appear on the test.
	PART C
8.	#1-10- Students write the two spelling words that match the words given. #11-14- Students write the meanings of the suffixes given.  ➡ Please note: Definitions of prefixes and suffixes can be found on page
	98, in the dictionary.    PART D     Students find the spelling words and the parts of speech to match each
<b>0.</b> ]	clue.
	LESSON 1 REPRODUCIBLES: PAGE 116

Level 8 Lesson 1



Write the WOW word, part of speech and definition.

because

conj. fits the reason that, since

execute

executive resemble resemblance duplicate duplication substitute substitution admire admiration congratulate

congratulation

Write the spelling words that match the word forms below.

1. substituting	substitute	substitution
2. precisely	precise	precision
3. imposing	impose	imposition
4. perseveres	persevere	perseverance
5. admirer	admire	admiration
<b>6.</b> congratulating	congratulate	congratulation
7. executed	execute	executive
8. resembles	resemble	resemblance
9. practices	practice	practical
<b>10.</b> duplicating	duplicate	duplication

A base word is a word before any changes are made.

A suffix is a group of letters added to the end of a base word to form a new word.

List the four suffixes used in this lesson and then write the definitions.

11. al relating to **12**. ion 1. the act or condition of, 2. the result of tending to 13. ive state of being **14.** *ance* 

2 Lesson 1 Level 8

### Part D Write a spelling word for each meaning. Then, fill in the part of speech for each word.

<ol> <li>accuracy</li> </ol>	precision	<u>n.</u>
2. to copy	duplicate	v.

3. to stick it out	persevere	v.
or to strok it out		

4. similar appearance	resemblance	n.

5. to carry out	execute	v.
,		

6. to wish well	<u>congratulate</u>	<i>V.</i>
-----------------	---------------------	-----------

practice	V.
	ргаспсе

8. in place of	substitution	<i>n</i> .
·		

9. to inflict	IIIIpose	
10 to look up to	admire	V
10. to look up to	dullille	v.





practice practical precise precision execute executive resemble resemblance duplicate duplication substitute substitution admire admiration congratulate congratulation impose imposition persevere perseverance

Level 8 Lesson 1 3



long e words with ie



because beautiful

#### **SPELLING WORDS**

believe achieve chandelier
experience audience obedient
eerie calorie frontier
siege lenient chief
niece hygiene rotisserie

#### SPELLING RULE

i before **e** except after **c**.

Part A Write the spelling words, parts of speech and definitions.

1.	TEACHING NOTES
	<b>GOAL:</b> To reinforce the rule of <b>i</b> before <b>e</b> except after <b>c</b>
-	Word Alert: <u>ee</u> rie, roti <u>ss</u> erie
3.	PART A
4.	Students write the spelling words and look up the parts of speech and definitions in the dictionary at the end of the spelling book.
	PART B
<b>5.</b> _	Introduce the WOW word, its part of speech and its meaning.
6.	Remind students that both WOW words will appear on the test.  PART C
	#1-15- Students alphabetize the spelling words according to the guide
<b>7.</b>	words given.
8.	#16-17- Students write the spelling words that may be used as verbs.  PART D
9.	Students complete the story using the spelling words.  ⇒ Please note: The spelling words <b>audience</b> and <b>chief</b> will be used
_	twice.
<b>10.</b>	#1-5- Students complete the sentences using the spelling words.
11.	
<b>12.</b>	
12	
<b>13.</b>	<del> </del>
14.	J
4.5	LESSON 2 REPRODUCIBLES: PAGE 117
<b>15.</b>	<u> </u>

Part B Write the new WOW word, part of speech and definition.

beautiful adj. delightful to look at

Part C Alphabetize the spelling words that would be listed between each pair of guide words on a dictionary page.

abolish		fool
1. achieve	5. chandelie	
2. audience	chief	
3. believe		
4. calorie	8. experience	<u></u>



List the spelling words that can be used as verbs.

16. believe17. experience18. achieve

LESSON 2

beliene experience siege niece achieve audience calorie lenient hygiene chandelier obedient

Level 8 Lesson 2 5

# LESSON 2

believe experience eerie siege niece achieve audience calorie **lenient** hygiene chandelier obedient frontier chief rotisserie

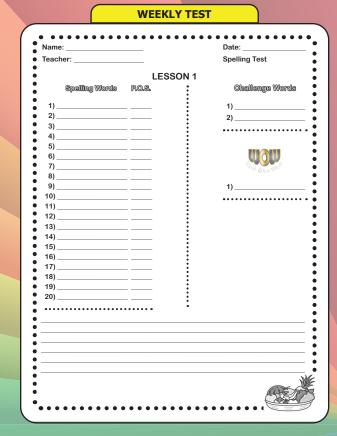
6

Part D Fill in the blanks with the proper spelling word. You may change the form of a word to best complete the sentence. Some spelling words may be used more than once.

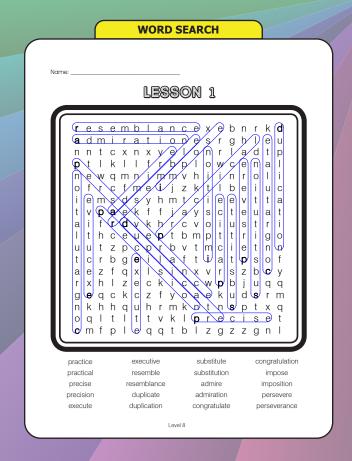
	As the <u>audience</u>	settled into their seats
	for the long-awaited pe	rformance, the lights in the
	<i>chandelier</i> beg	gan to dim. The music started,
		to their seats for what they
believed		oyable <u>experience</u>
Suddenly, the or		the authoritative voice of the
		he microphone. Everyone was
	he auditiorium. The crowd v	
	ient as they quietly fi	
	by. The firefighters comple	
their search in	eerie silen	ice.
	ved when they discovered	
rotisserie	left on in one of	the
dressing rooms ba	ackstage. The <u>audience</u>	was permitted to return.
WI	nen the firechief	explained that he was
be	ing <u>lenient</u> in	allowing the performance to
co	ntinue because his	ece was the star of the
	ow, he received a standing ov	
4 NA l l .		new <i>frontier</i>
	regard space exploration as a	
	to be careful about personal	
	ınder <u>siege</u> duri	
	calories are in an app	
5. If you reach fo	or the stars, you will surely $\_\_$	achieve your goal.

Lesson 2 Level 8





# WRITING Norme: | Speaking | Security | Sec



	KAPI	D KEVIEW	
RAPID REVIEW 2 long e words with is	<b>₹</b> SEE IT	<b>SAY IT</b>	WRITE IT
because beautiful	<ol> <li>believe</li> <li>experience</li> <li>erie</li> <li>siege</li> <li>niece</li> <li>achieve</li> <li>audience</li> <li>calorie</li> <li>lenient</li> <li>hygiene</li> </ol>	be-lieve ex-pe-ri-ence ee-rie siege niece a-chieve au-di-ence cal-o-rie le-ni-ent hy-giene	
	11. chandelier 12. obedient 13. frontier 14. chief 15. rotisserie	chan-de-lier o-be-di-ent fron-tier chief ro-tis-ser-ie	
Level 8	barrier     spiel	spaniel     piety	

Name:		Date:	
Teacher:		Spelling Test	
	LE	SSON 2	
Spelling	Words P.O.S.	Challenge Woo	rds
1)		1)	
		2)	
		,	
4)		•	
5)		III AIII	
6)		: 490	
7)		Citizen Str.	
8)		1)	
9)		2)	
10)		•••••	• • •
11)		•	
12)		:	
13)		:	
14)		:	
15)		:	
• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•	
			~

	MKIII	NG ACTIVITY	
WRITING 2	Name:	_	
Zords Often Wros	believe experience eerie siege niece	achieve audience calorie lenient hrygiene	chandelier obedient frontier chief rotisserie
because beautiful	Write sentences using  1. obedientniece	the following pairs of spellin	g words.
	2. eerieexperience		
	3. frontiersiege 4. chieflenient		
	5. achievehygiene		
	6. beautifulchandel	ier	
	7. rotisseriecalorie		///
Level 8	8. believeachieve		

(fronti mxwizr	LESSON 2	twtxkd
n r k c c d b n l g d t I t q k k t t n e d j h c f f z f r p p r i o o v i h m n t e l h f b i i e n q k	ghjbenhwkicfnkdgptcekfse	z h n p w m n f i k t r l q v e n h e r i e f y h t t y e y o m w e e e e l p n i m b v n e h d y r i p c z k z e k e c p z c z p y y p e t r n x m m f o r i e w k q n m k l d
believe experience eerie siege niece	achieve audience calorie lenient hygiene	chandelier obedient frontier chief rotisserie
	fronti mxwjzr nrkccd bnlgdt ltqkkt nedjhc ffnzfr ppribo ovihmn telhfb iienqk sldrnm senqnd ebatux rphary ebvcqr	frontie bmxpmxwjzrttcwlnrkccdghjbenbnlgdthwkicfltqkktnkdgptnrkcekfselftalenient