

Teacher's Edition

ADVENTURES IN SPELLING®



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Level 1

Dear Teachers,

Welcome to *Adventures in Spelling* from CherryWood Press. We present an attractive, enjoyable and activity-filled approach to spelling.

The importance of beginning decoding and phonics skills cannot be stressed enough at this level. If used properly, *Adventures in Spelling, Level 1* will reinforce skills already learned as well as introducing new skills. The colorful, easy-to-follow format will prove an exciting and enjoyable introduction to basic spelling words.

Goals:

1. To present a comprehensive review of all consonant sounds.
2. To introduce short vowel sounds in words.
3. To teach students how to decode the phonetic structure of words.
4. To enhance students' vocabulary and ability to build sentence structure.
5. To apply the usage of word groups, context clues and other critical thinking skills as a means to increase students' Language Art skills.
6. To build understanding of the meanings of words through activities.
7. To teach beginning Dictionary skills by means of utilizing word lists based on the alphabet.

Format:

As this book presents a comprehensive review of the alphabet, it should not be utilized until all letters have been taught previously.

- There are thirty-two lessons to be covered over the course of the school year. Lessons that review the consonant sounds are interspersed with short **a** word lessons.
- Lessons #10, 18, 26, and 32 are review lessons, consisting of sample words from the preceding lessons.
- For students' convenience, each lesson's spelling words are written on every page of the lesson. Students do not have to turn back to find the words. Over the course of each lesson, students will write the words at least three times.
- A word list is provided at the back of the book. It should be utilized at the end of each word lesson. Students should enter the spelling words and WOW words under the correct letter of the alphabet after they complete each lesson. As these are basic dictionary skills, tell students to follow the rule of the first letter of each word and not to worry about the second and third letters at this time.

WOW Words:

WOW words are **Words Often Wrong**, and they are cumulative, as a new word is added each lesson until a review lesson. Then a new list of WOW words begins. WOW words are frequently used and are part of our daily vocabulary; however, they are often misspelled when used in writing. It is our hope that by increasing the number of times these words are visually and auditorily practiced, students' accuracy will be strengthened. WOW words should be included on each spelling test.

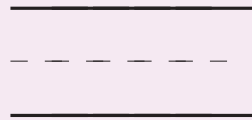
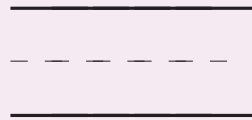
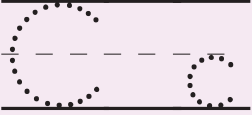
LESSON 1	2	Consonants c, h, b, m, r, t
LESSON 2	6	Short vowel a
LESSON 3	10	Short vowel a : at words
LESSON 4	14	Consonants p, v, k, f, n, q
LESSON 5	18	Short vowel a : an words
LESSON 6	22	Consonants l, s, d, g, j, w
LESSON 7	26	Short vowel a : ad words
LESSON 8	30	Consonants x, y, z
LESSON 9	32	Short vowel a : ap words
LESSON 10	36	Short vowel a : review
LESSON 11	40	Short vowels e, i
LESSON 12	44	Short vowel e : et words
LESSON 13	48	Short vowel e : en words
LESSON 14	52	Short vowel e : short e words
LESSON 15	56	Short vowel i : id words
LESSON 16	60	Short vowel i : in words
LESSON 17	64	Short vowel i : short i words
LESSON 18	68	Short vowels e, i : review
LESSON 19	72	Short vowels o, u
LESSON 20	76	Short vowel o : ot words
LESSON 21	80	Short vowel o : op words
LESSON 22	84	Short vowel o : short o words
LESSON 23	88	Short vowel u : ug words
LESSON 24	92	Short vowel u : short u words
LESSON 25	96	Short vowel u : short u words
LESSON 26	100	Short vowels o, u : review
LESSON 27	104	Long a words with silent e
LESSON 28	108	Long e words with ea
LESSON 29	112	Long i words with silent e
LESSON 30	116	Long o words with silent e
LESSON 31	120	Long u words with silent e
LESSON 32	124	Long vowels a, e, i, o, u : review



LESSON

1

c, h, b,
m, r, t



Teacher's Notes:

Students should trace and copy the letters Cc before beginning the activity.

Students should name each picture and circle the pictures that begin with Cc.

Circle the pictures that begin with **Cc**.

cookie



coat



watermelon



flower



cat



crown



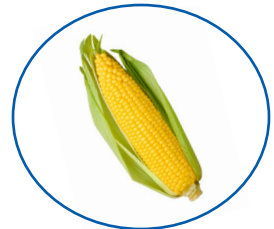
crayons



sneaker



corn



Teacher's Notes:

Students should trace and copy the letters Hh before beginning the activity.

Students should name each picture and circle the pictures that begin with Hh.

Circle the pictures that begin with **Hh**.

muffin



house



horse



honey



hammer



coffee



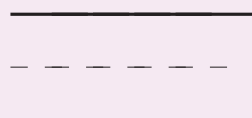
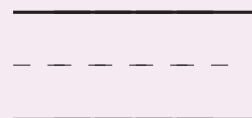
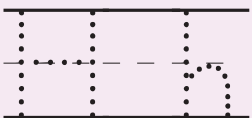
hat



helicopter



apple



Teacher's Notes:

Students should trace and copy the letters Bb before beginning the activity.

Students should name each picture and circle the pictures that begin with Bb.

Circle the pictures that begin with **Bb**.

ball



zebra



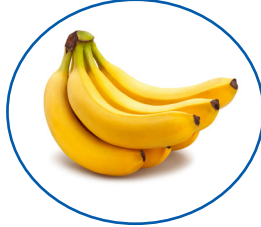
balloon



boat



bananas



dime



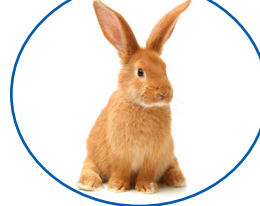
orange



socks



bunny



Teacher's Notes:

Students should trace and copy the letters Mm before beginning the activity.

Students should name each picture and circle the pictures that begin with Mm.

Circle the pictures that begin with **Mm**.

firetruck



milk



monkey



money



clock



mop



mask



hat



mat



LESSON

1

B b

Handwriting practice lines for the letter Bb.

M m

Handwriting practice lines for the letter Mm.

LESSON

1

Teacher's Notes:

Students should trace and copy the letters Rr before beginning the activity.

Students should name each picture and circle the pictures that begin with Rr.

Circle the pictures that begin with **Rr**.

cupcake



rocket



rooster



rope



carrot



rat



rainbow



ring



pencil



Teacher's Notes:

Students should trace and copy the letters Tt before beginning the activity.

Students should name each picture and circle the pictures that begin with Tt.

Circle the pictures that begin with **Tt**.

tiger



chick



tomato



bike



tree



tractor



truck



train



bird



Teacher's Notes:

Explain to students that the letters on the right side of the page should be used for this activity. Students should sound out each word before they write the beginning letters.

Write the beginning letter for each picture.

ring



Rr

crown



Cc

train



Tt

bananas



Bb

tree



Tt

money



Mm

hat



Hh

crayons



Cc

cookie



Cc

boat



Bb

ball



Bb

mop



Mm

rainbow



Rr

cupcake



Cc

house



Hh

LESSON

1

C c

H h

B b

M m

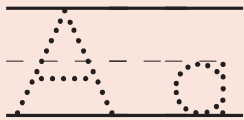
R r

T t

LESSON

2

short vowel Aa



Handwriting practice lines for the short vowel Aa.

Teacher's Notes:

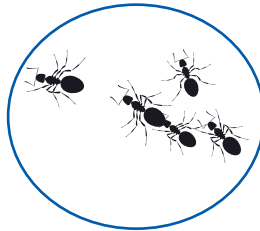
Students should sound out each picture word and circle the words that start with the short vowel Aa sound.

Circle the pictures that begin with **a**.

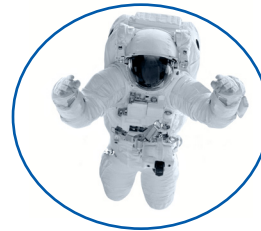
umbrella



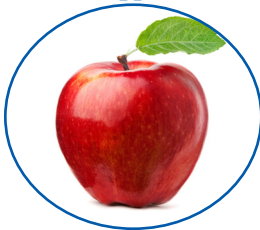
ants



astronaut



apple



pot



alphabet



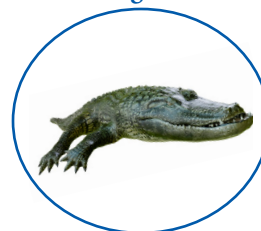
axe



igloo



alligator



Teacher's Notes:

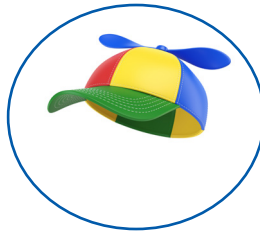
Students should sound out each picture word and circle the words that have the short vowel Aa sound in the middle of the word.

Circle the pictures that have the short **a** vowel sound.

cat



hat



net



broom



bat



slide



plum



train



van



Teacher's Notes:

Students should sound out each word and listen for the short vowel Aa sound in the middle of the word. They should write Aa only for the pictures that have the short Aa sound.

Say the name of each picture. Write **Aa** for each picture that has the short **a** sound.

LESSON

2

truck



hat

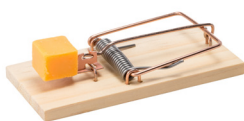


bug



Aa

trap



egg



mask



Aa

Aa

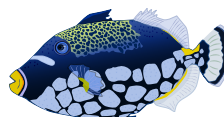
hat



mat



fish



Aa

Aa

cat



key



rat



Aa

Aa

map



fan



flag



Aa

Aa

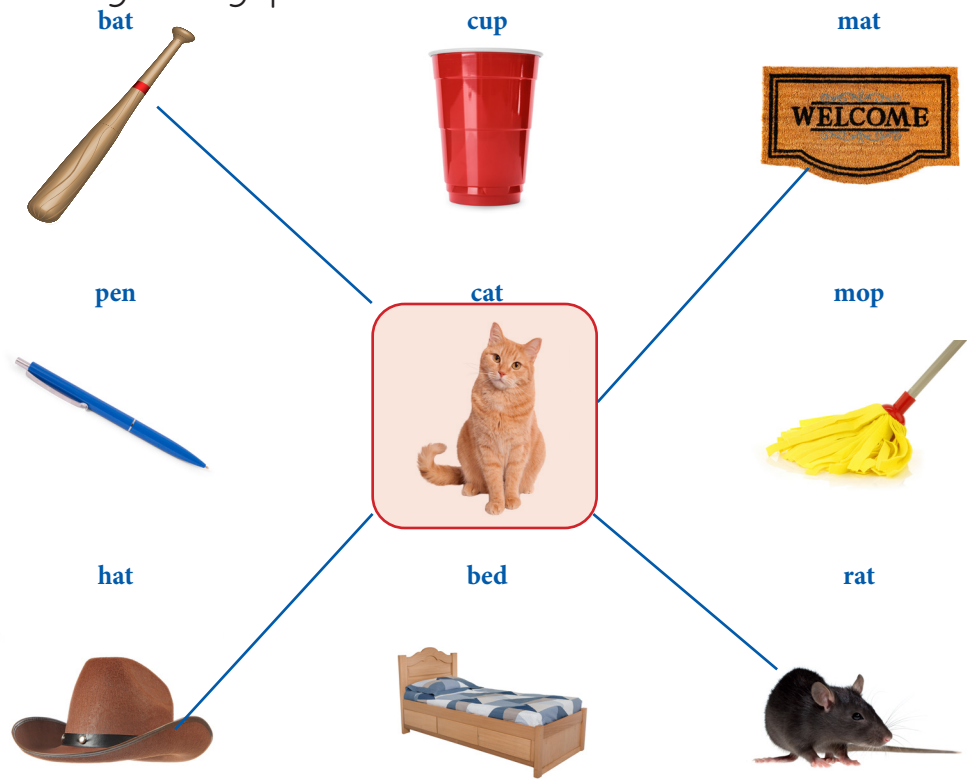
Aa

LESSON 2

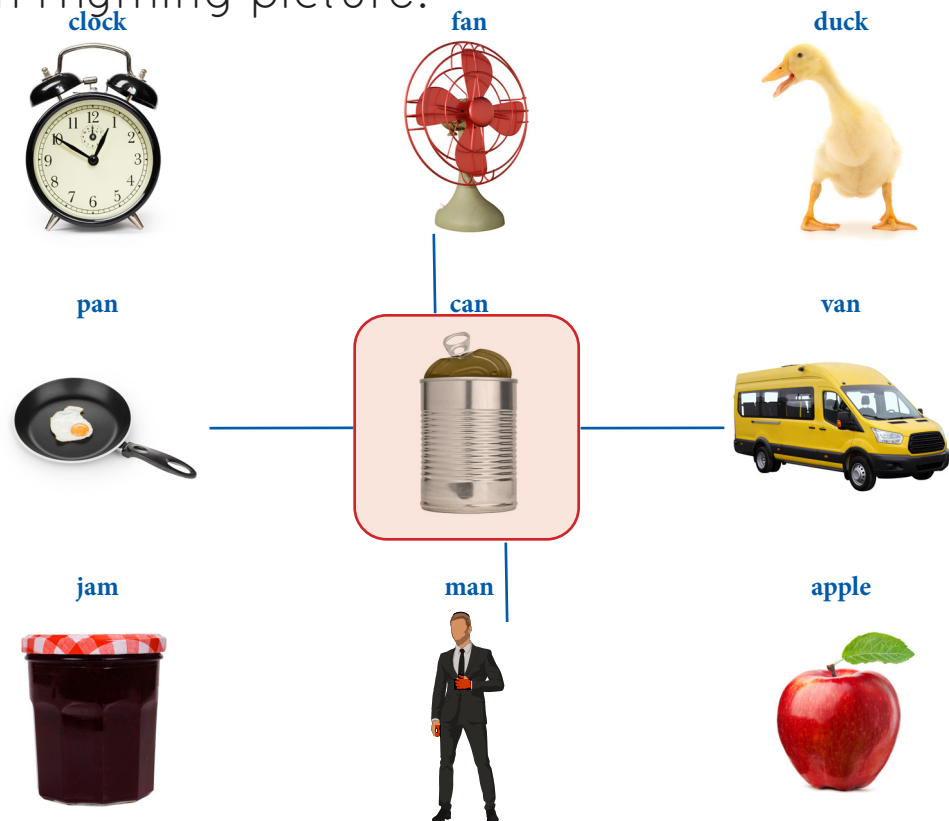
Teacher's Notes:

Students should sound out the words and draw a line from the middle picture to each picture that has the same middle and ending sounds.

Draw a line to match the middle picture with each rhyming picture.



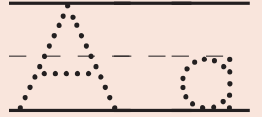
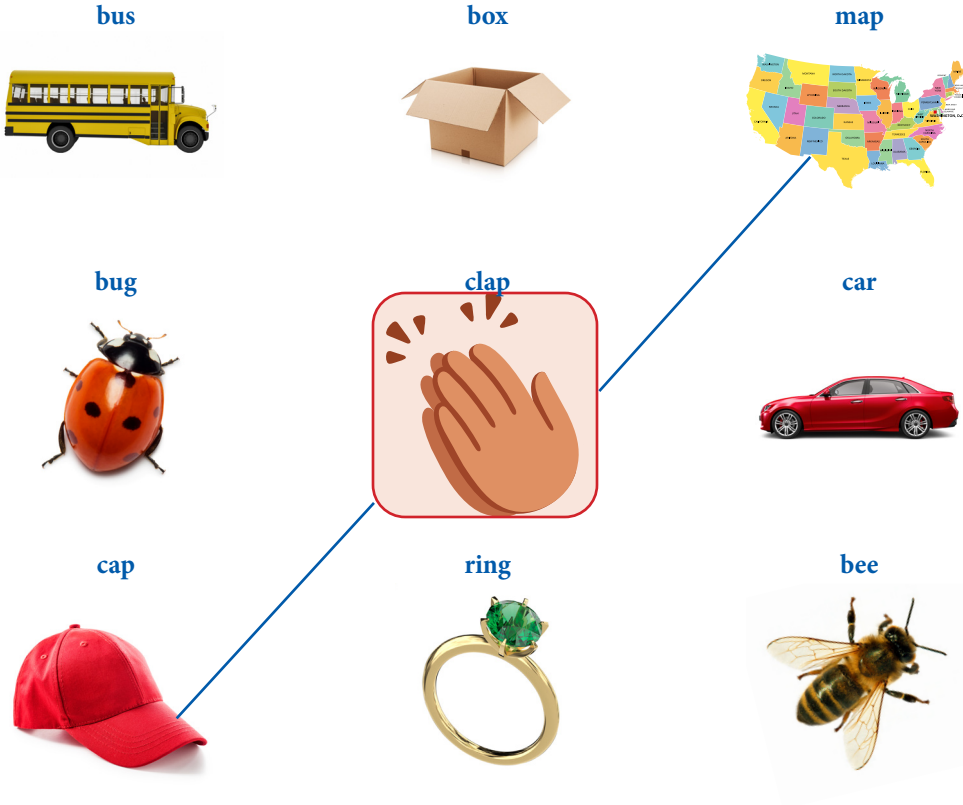
Draw a line to match the middle picture with each rhyming picture.



Teacher's Notes:

Students should sound out the words and draw a line from the middle picture to each picture that has the same middle and ending sounds.

Draw a line to match the middle picture with each rhyming picture.



Teacher's Notes:

Students should sound out the words and draw a line to the pictures that have the same middle and ending sounds.

Draw lines to find the rhyming pictures.

