

Teacher's Edition

ADVENTURES IN SPELLING®



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Level 6

Dear Teachers,

Welcome to Adventures in Spelling by CherryWood Press. We present an attractive, enjoyable approach to a subject that is, at best, unappreciated by your students, and approached with reluctance at worst. We are confident that your students will eagerly approach their spelling lessons and truly regard this topic as an adventure.

Goals:

1. To present easy-to-follow spelling lessons utilizing frequently used words while enhancing students' vocabulary
2. To increase students' awareness of syllabification of words, and enhance their ability to retain basic spelling rules
3. To enable students to build personal vocabulary lists by stressing the phonetic structure of words
4. To build understanding of the meanings of words through activities and usage of dictionary skills

Format

There are 36 lessons to be covered over the course of the school year, at the rate of one lesson per week. Each lesson consists of a spelling rule and a list of words. For students' convenience, each lesson's spelling words are written on every page of the lesson so that students never have to turn back to find the words. The only exception are the WOW words, which are listed only on the original spelling list page. Over the course of each lesson, students will write the words three times.

Lessons 9, 19, 29, and 35 are review lessons, consisting of sample words from the preceding lessons.

WOW Sections

WOW words are **Words Often Wrong**, and they are cumulative, as a new word is added to each lesson. WOW words are frequently used and often part of our daily vocabulary; however, they are often misspelled when used in writing. It is our hope that by increasing the number of times these words are visually and auditorily practiced, students' accuracy will be strengthened. Students should be tested weekly on all WOW words listed in each lesson. WOW review lessons are lessons 10, 20, 30 and 36.

LESSON 1	1	Silent e words and suffixes
LESSON 2	4	ea words
LESSON 3	7	Long i words
LESSON 4	10	Long o and long u words
LESSON 5	13	Prefixes and root words
LESSON 6	16	ance words
LESSON 7	19	ary words
LESSON 8	22	ant words
LESSON 9	25	Review: Lessons 1-8
LESSON 10	27	WOW review
LESSON 11	28	able words
LESSON 12	31	ible words
LESSON 13	34	some words
LESSON 14	37	Compound words
LESSON 15	40	Prefix mis
LESSON 16	43	con words
LESSON 17	46	inter words
LESSON 18	49	Prefix ex
LESSON 19	52	Review: Lessons 11-18
LESSON 20	54	WOW review
LESSON 21	55	oo words
LESSON 22	58	Vowel + r words
LESSON 23	61	Homophones
LESSON 24	64	Double f words
LESSON 25	67	Unstressed vowels
LESSON 26	70	sh words
LESSON 27	73	th words
LESSON 28	76	Double consonants
LESSON 29	79	Review: Lessons 21-28
LESSON 30	81	WOW review
LESSON 31	82	Homographs
LESSON 32	85	ize words
LESSON 33	88	Changing base words
LESSON 34	91	Confusing words
LESSON 35	94	Review: Lessons 31-34
LESSON 36	96	WOW review



Dear Level 6 Student,

Welcome to Adventures in Spelling by CherryWood Press. Each lesson includes a spelling rule, interesting activities and a special feature called "WOW" words. WOW stands for Words Often Wrong. These words are frequently used and often part of our daily vocabulary. You will notice that a new word is added to the word list in each lesson.

Spelling Tips:



See the word.

Notice the spelling pattern.



Say the word.

Slowly pronounce each consonant and vowel sound.



Write the word.

Form the letters carefully and correctly.



SPELLING WORDS

<u>release</u>	releases	releasing
<u>issue</u>	issues	issuing
<u>debate</u>	debates	debating
<u>combine</u>	combines	combining
<u>secure</u>	secures	securing
<u>guide</u>	guides	guiding
<u>divide</u>	divides	dividing
<u>compare</u>	compares	comparing

final silent e
words & suffixes



SPELLING RULE

A suffix is a letter or letters added to the end of a word to form a new word.

When using the present tense, add **s** to words that end with silent **e**.

When adding the suffix **ing** to words that end with silent **e**, drop the silent **e**, as in "release" – "releasing".

another

Part A Write the underlined spelling words, parts of speech and definitions.

TEACHING NOTES:

- GOAL:** To teach words with suffixes **s** and **ing**. Remember to drop the silent **e** before adding **ing**.
- WORD ALERT:** ⇒ vowel combinations in "release" and "guide"
- PART A:** Students should write the underlined spelling words and look up the parts of speech and definitions in the dictionary at the end of the spelling book. Students may need guidance in dictionary skills.
- PART B:** Introduce the WOW word, its part of speech and its meaning.
- Remind students that they are responsible for the WOW word on the test.
- PART C:** Students should read the spelling word in the given form. Then they should complete the two missing forms of each spelling word.
- PART D:** Students should write the spelling word that best fits each clue word. Then they should write the **ing** form for each word.

LESSON 1 REPRODUCIBLES: PAGE 118

LESSON

1

release
releases
releasing
issue
issues
issuing
debate
debates
debating
combine
combines
combining
secure
secures
securing
guide
guides
guiding
divide
divides
dividing
compare
compares
comparing

Part B

Write the WOW word, part of speech and definition.

another

adj.

any of various alternatives; some other

Part C

Write the missing forms of each spelling word.

1. securing

secure

secures

2. divides

divide

dividing

3. compare

compares

comparing

4. debates

debate

debating

5. issuing

issue

issues

6. guides

guide

guiding

7. releasing

release

releases

8. combine

combines

combining



LESSON 1

Part D Write a spelling word for each clue. Then write the **ing** form for each spelling word.

1. add
2. argue
3. leads
4. examine similarities
5. puts forth
6. separate
7. makes certain
8. frees

<i>combine</i>	<i>combining</i>
<i>debate</i>	<i>debating</i>
<i>guides</i>	<i>guiding</i>
<i>compare</i>	<i>comparing</i>
<i>issues</i>	<i>issuing</i>
<i>divide</i>	<i>dividing</i>
<i>secures</i>	<i>securing</i>
<i>releases</i>	<i>releasing</i>

release
 releases
 releasing
 issue
 issues
 issuing
 debate
 debates
 debating
 combine
 combines
 combining
 secure
 secures
 securing
 guide
 guides
 guiding
 divide
 divides
 dividing
 compare
 compares
 comparing



LESSON

2

ea words



another

interest

SPELLING WORDS

treaty	meatballs	ordeal
beast	weaken	conceal
eager	sneakers	measles
earring	stream	season
treatment	seamstress	breathe

SPELLING RULE

The rule, "When two vowels are walking, the first one does the talking", applies only when two vowels are in the same syllable, as in "treat/y".

Part A Write the spelling words, parts of speech and definitions.

TEACHING NOTES:

1. _____
2. _____ **GOAL:** To teach **ea** words with the long **e** sound
3. _____ Point out: ⇨ "meatballs", "sneakers" and "measles" are in plural form
4. _____ **WORD ALERT:** ⇨ "breathe" is a verb and shouldn't be confused with "breath"
5. _____ **PART A:** Students should write the spelling words and look up the parts of speech and definitions in the dictionary at the end of the spelling book.
6. _____ **PART B:** Introduce the new WOW word, its part of speech and its meaning.
7. _____ Many students tend to forget the first **e**.
8. _____ Remind students that they are responsible for both WOW words on the test.
9. _____ **PART C:** Students should write the spelling words by matching the clue words and filling in the blanks. Only the **ea** letters are given as hints.
10. _____ **PART D:** Students should read the sentences and circle the combination of spelling words that best completes the sentences. Then they should fill in the sentences with the correct spelling words.
11. _____
12. _____
13. _____
14. _____
15. _____

LESSON 2 REPRODUCIBLES: PAGE 119

Part B Write the new WOW word, part of speech and definition.

- interest 1** noun 1. a sense of concern with and curiosity about someone or something
2. a fixed charge for borrowing money; usually a percentage of the amount borrowed
- interest 2** verb 1. excite the curiosity of; engage the interest of
2. be of importance or consequence

Part C Write the spelling words that match the clues.

1. shoes s n e a k e r s
2. hide c o n c e a l
3. difficult time o r d e a l
4. huge animal b e a s t
5. small river s t r e a m
6. pact t r e a t y
7. draw air in and out b r e a t h e
8. course of care t r e a t m e n t
9. keen interest e a g e r
10. reduce in strength w e a k e n
11. contagious disease m e a s i e s
12. part of the year s e a s o n
13. jewelry e a r r i n g
14. dressmaker s e a m s t r e s s
15. food m e a t b a l i s



treaty

beast

eager

earring

treatment

meatballs

weaken

sneakers

stream

seamstress

ordeal

conceal

measles

season

breathe

LESSON 2

Part D

Circle the set of spelling words that best completes the meaning of each sentence. Then fill in the sentences with the correct words.

1. Finding sneakers that I liked was a difficult ordeal.

- a. meatballs.....stream
b. sneakers.....ordeal
 c. earring.....weaken
 d. beast.....eager

2. The doctor began treatment for the patient who had the measles.

- a. treaty...ordeal
 b. breathe.....measles
 c. eager.....treatment
d. treatment.....measles

3. The weakened beast fell into the waters of the stream after it was shot.

- a. earring.....ordeal.....stream
 b. eager.....sneakers.....beast
c. weakened.....beast.....stream
 d. concealed.....earring.....beast

4. She tried to conceal the valuable earrings in her jewelry box.



- a. conceal.....earrings**
 b. season.....treaty
 c. weaken.....meatballs
 d. stream.....earrings

5. We breathed in the savory aroma of the meatballs as they simmered on the stove.

- a. breathed.....sneakers
 b. weakened.....meatballs
 c. seasoned.....beast
d. breathed.....meatballs

6. The settlers and the Indians made a treaty before the winter season began.

- a. ordeal.....seamstress
b. treaty.....season
 c. stream.....treatment
 d. season.....beast

7. I was eager to bring the suit to the seamstress for a fitting.

- a. concealed.....stream
 b. breathing.....beast
c. eager.....seamstress
 d. weakened.....treatment



treaty
 beast
 eager
 earring
 treatment
 meatballs
 weaken
 sneakers
 stream
 seamstress
 ordeal
 conceal
 measles
 season
 breathe

RAPID REVIEW

2



 WRITE IT

- [illegible]

- realistic
- pleasant
- misdemeanor
- nuclear

WRITING
2

WRITING ACTIVITY



Write a paragraph explaining what you would do if you won the lottery. Use ten spelling words.
Bonus: Include both WOW words in the paragraph.

[illegible]

WEEKLY TEST

Date: _____

Spelling Test

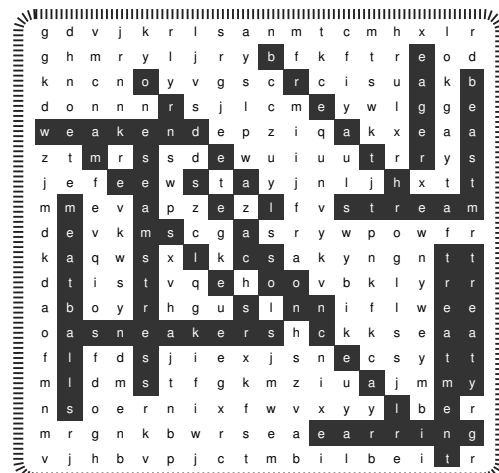
Challenge Words

- 1) _____
- 2) _____
-
- 
- 1) _____
- 2) _____



WORD SEARCH

LESSON 2



Level 6